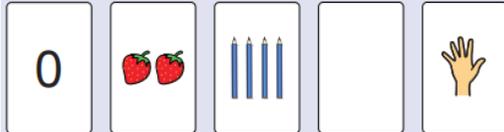


Our topic this half term is: Seasons

Maths

Making and Subitizing 0-10

Give each child a picture card. Prompt children to find a partner with the same number or amount as themselves.



Encourage children to see if there are more than two cards that match. How does the card represent the number?

- Where can you find/see _____?
- Where can you see zero?
- How many different ways can you find _____?

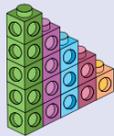
Less and more

Key questions

- How many are there?
- How many are there now?
- What is 1 less than _____?
- What is the number before _____?

Use blocks or cubes to make staircase patterns. Encourage children to notice the 1 more and 1 less pattern.

Provide opportunities for children to build their own staircases. How many items are needed for each step? Prompt them to match them to a number track.



Comparing Mass and Comparing capacity

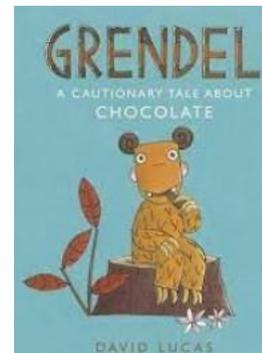
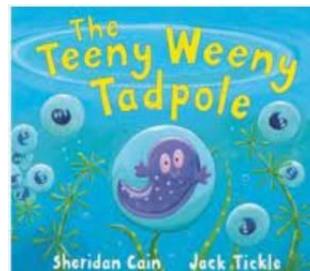
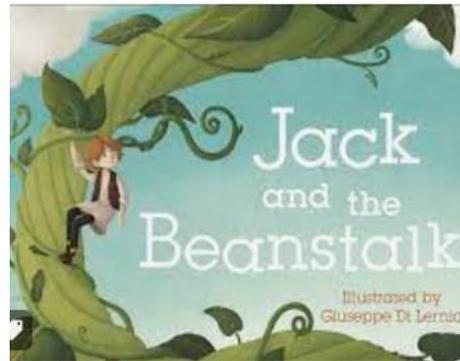
Build a home-made balance scale outside using a coat hanger and pots, or a piece of guttering and a crate.

Use the scale to explore which items are heavy or light.

How do they know? Prompt children to put more than one object on each side and explore what happens.



Some of the stories we will be reading



Vocabulary

Seasons- winter, spring, summer and autumn.

winter



snow



Weather- cold, ice, frost, snow.

frost



ice



Winter clothing- hats, scarves, coats, gloves



Epiphany-

We will be celebrating when Jesus was revealed to the world. The Wise Men came to see him for the first time.

Our topic this half term is: In the garden

Maths

Length, Height and Time

Go on a hunt for (or hide) sticks of different lengths in the outdoor environment. Prompt children to collect and sort the sticks. Encourage them to make a pile of short sticks and a pile of long sticks.



Do we have more short sticks than long sticks or more long sticks than short sticks?

Key questions

- Which object is long/short?
- Have you found the longest _____?
- Have you found the shortest _____?

Building 9 and 10

Provide pots labelled with numbers 0 to 10 and a selection of loose parts, such as beads.



Ask children to count the correct number of beads into each pot. Can they find two pots that have 10 beads in total? Is there more than one way?

If there are 4 beads in one pot, which other pot do we need to total 10?

Key questions

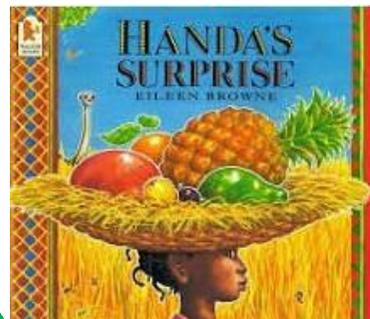
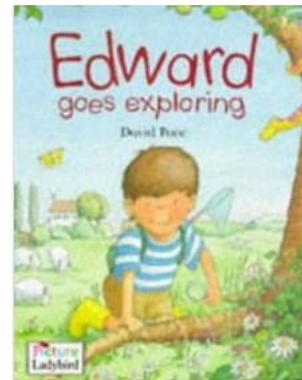
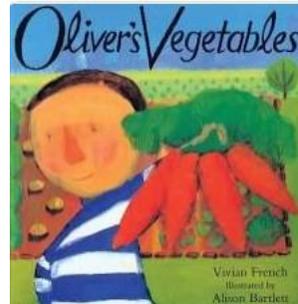
- What is the whole?
- What are the parts?
- How many different bonds to 10 can you find?

Making doubles

Support children to use number shapes 1 to 5 to print. Encourage them to place the shape into paint and then press it onto a piece of paper twice to double that number.



Some of the stories we will be reading



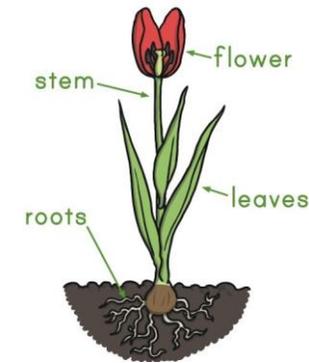
Vocabulary

Seasons- winter, spring, summer and autumn.

spring



Parts of a Plant



Watching plants grow and planting seeds.

Easter-

This takes place over the weekend of Good Friday to Easter Monday. It is a celebration of the resurrection of Christ.

