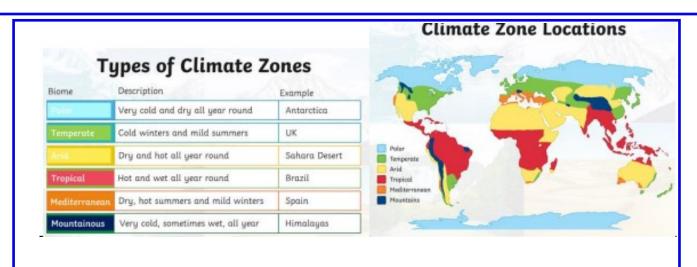
# Year 3 Climate Zones

#### I should already know: -

How to use world maps, atlases and globes to identify the countries, continents and oceans o Name and locate the world's 7 continents and 5 oceans o Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles o Identify seasonal and daily weather patterns in

#### Key Knowledge

Climate is the average daily and seasonal weather patterns over a long period of time. The Equator is an invisible line that runs around the centre of the Earth. The closer you live to the Equator, the hotter it is. As the Earth is tilted on an axis, the Northern and Southern Hemispheres experience different types of weather at the same time of the year.



Place names	Geographical terms and processes	Locational terms
Cairo (Egypt) London (UK) Manaus (Brazil)	axis meteorologist orbit	Equator latitude map index
Nuuk (Greenland) Santiago (Chile) Seville (Spain)	precipitation (KS1 snow, rain) temperature weather station	Northern Hemisphere North Pole Southern Hemisphere South Pole

## Key vocabulary:

**Climate:** long-term weather patterns.

**Climate zone**: a part of the world where places have a similar climate (i.e. arid, Mediterranean, temperate, tropical, polar).

**Precipitation:** rain, hail, fog, sleet and snow.

**Weather:** day-to-day temperature, wind, rainfall, etc

### What will we be learning?

- How to identify lines of latitude.
- The location of climate zones.
- Comparison of climates.
- The weather patterns in a climate zone.
- How to write a weather forecast.
- The characteristics of climate zones.