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| **Year 3 Curriculum Overview** | | | | | |
| **English** | | **Year 2**  **Autumn Term 2023** | | **Maths** | |
| **Spelling** – Weekly spelling tests linked to phonics lesson and the year 3 and 4 common exception words.  **Phonics** – 3 lessons a week  **Grammar and Punctuation** –. Pupils will continue to practise their use of basic punctuation (full-stops, capital letters, question marks, exclamation marks, commas) as well as beginning to use inverted commas. They will build upon their understanding of adjectives, verbs, nouns and adverbs.  **Writing** – Pupils will learn the features of adventure stories, folk tales, fantasy stories and performance poetry. They will develop their skills in writing diary entries, character/setting descriptions, persuasive writing, and the use of speech.  **Chosen Texts** – Flat Stanley (Jeff Brown), Stone Soup (Heather Forest), poetry by Roger McGough, Leon and the place between (Angela McAllister) and Kevin and the Christmas Carrot. | | **Number:**  **Place Value**  Recognise the place value of each digit in a 3-digit number (100s, 10s, 1s).  Compare and order numbers up to 1,000  Identify, represent and estimate numbers using different representations.  Read and write numbers up to 1,000 in numerals and in words.  Solve number problems and practical problems involving these ideas  **Addition and Subtraction**  Add and subtract numbers mentally, including: a three-digit number and 1s, a three digit number and 10s, a three-digit number and 100s  **Multiplication and Division**  Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables | |
| **Religious Education** | | **Science** | **Geography** | **History** | **Computing** |
| The children will learn that the Church is the family of God and know that we join this family when we receive the Sacrament of Baptism. They will explore how their families are similar to the Holy family.  We will also focus on Mary and why she was chosen by God to be the Mother of Jesus. | | In the second half term, we will find out about ‘**Forces and Magnets’**, learning about forces including pushes and pulls, friction and magnetism.  The children will also be learning to be ‘**Rock Detectives’** exploring the properties of common rocks and investigating scientific language to describe them. | The Children will learn about **Climate Zones**. The Equator is an invisible line that runs around the centre of the Earth. The closer you live to the Equator, the hotter it is. As the Earth is tilted on an axis, the Northern and Southern Hemispheres experience different types of weather at the same time of the year. | In History, we will be learning about the **Stone Age** with a focus on the changes over time, including living conditions, daily life, hunting and cooking and changes over time including their impact. | **Coding T**he children will explore how to create an animation using Purple Mash. They will learn what a flowchart is and how it is used for computer programming.  **Touch Typing:** Children will use Purple Mash tobegin to familiarise themselves with the keyboard.  **Online Safety**  Lessons focusing on how we can use the internet safely and what Apps are appropriate for their age |
| **Music** | **PE & Sport** | **PSHE** | **Design & Technology** | **Art & Design** | **Rich experiences/trips** |
| This term’s focus is ‘Happy C major’.  The children will:  Learn the song ‘Let Your Spirit Fly’.  Learn to perform and compose in C major using the Glockenspiel. | The children will be recapping on the fundamental skills of sending/throwing. They will practise sending the ball in different directions, knowing the different types of throw and when to use them. This will include team games and developing balance. | In PSHE the children will be thinking about their relationships with others and how they can begin to solve problems for themselves. | The children will design and create their own **kite**. They will use their knowledge of 3D shapes to help their design. | The children will develop colour mixing and blending skills with pastels and paint to create representations of Stonehenge. | The children will take part in a Stone Age workshop to support their understanding.  The children will visit St George’s Catholic Church and speak with the priest about baptism and the objects used. |