Coorges Year 1 Class

Poshle Children will be thinking about the first half term the RE topic we are altion story, why God made the world and them.

In the second half term our to the mill also be learning about what the mill also be learning about what the mount and one others.

In the first half term our to look after it.

In the first half term the RE topic we are attion story, why God made the world and the world and the world and the mount and the mill also be learning about what the mount and the mill also be learning about what the mount and the mou choices. They will explore good choices

makes mem and owners unique. The children will discuss the importance of

In the second half term our topic will be 'Mary, Mother of God'. Throughout this topic the children will be learning about how Mary was a special person and was chosen by God to have his son, Jesus.

accepting and respecting others. Computing

This term the children will develop their understanding of technology and how it can help them in their everyday lives. They will also develop their keyboard and mouse skills and also consider how to use technology responsibly.

In the second half term, pupils will create their own digital paintings using arrange of tools, while gaining inspiration from a range of artists' work.

Science

Our first topic is 'All About Me'. The children will learn the parts of the body, exploring the importance of healthy eating and exercise. They will also learn about the five senses.

The children will be learning about seasonal changes this term. Throughout this science topic they will be looking at the differences between each season and investigating weather changes that occur. They will also be looking at contrasting climates.

Reinforcing and consolidating concepts from

The children will be learning about traditional tales. They Will be exploring the characters personalities, emotions and appearances and learning how to describe these in

In the second half term the children will be learning how to compose their own story

using adjectives and time conjunctions.

Our topic is Around the World. The children will learn learn to the should different countries they will learn Our topic is Around the World. The children will be found the World. The children will learn the continents and oceans of the rent countries and oceans of the continents and oceans oceans of the continents and oceans o learning about different countries. They will learn about key landmarks to name and locate the continents about key landmarks the world They will learn about key landmarks. to name and locate the continents and oceans of the world. They will learn about key landmarks, and the world. They will learn about key landmarks, and the world. They will learn about key landmarks, and traditions from different cultures and traditions from different cultures and traditions from different cultures and traditions from the world in the wo the world. They will learn about key landmarks and customs and traditions from different cultures and customs and traditions from the key landmarks. Our second topic will be 'The Gunpowder Plot' in about the neonle involved in purity will be learning about the neonle involved in purity will be learning about the neonle involved in purity will be learning about the neonle involved in purity will be learning about the neonle involved in purity will be second to purity Our second topic will be The Gunpowder Plot.

Our second topic will be The Gunpowder this event today.

Pupils will be learning about the people involved in the Plot and why we remember this event today. Pupis will be learning about the people involved in the plot and why we remember this event today.

The children will be learning how to play snall group games in their PElessons. They will be learning how to work as a team. They will be developing their ball skills par. ticularly their ability to control and They will be learning skills for pass.

The children will be thinking about

and bad choices. They will also talk

deas for helping your child at home this term

Discuss making different choices with your child and how the choices they make affect Talk about how they can keep themselves them throughout their life. safe When crossing the road, in the kitchen, Discuss the benefit of exercise and healthy with strangers. eating with your child.

Computing

Encourage your child to look at a keyboard and become familiar with where the letters are situated. Encourage your child to practise typing their name and other simple words.

Encourage your child to access paint programmes to practise their control of a

Help your child to access child friendly websites such as Education City or other interactive games.

Play catch outside with a large ball! Play games with your child encouraging Develop fine and gross motor skills with the Use of Construction materials, play

Religious Education Read the story of creation to your child. Look for beautiful things that God has made Act out the story.

Talk about the nativity story near Christmas. Talk to your child about all the special people who were at the birth of Jesus and the events that happen in the story.

Talk about the different parts of the body, and what they help us do. For example, the ankles allows us to rotate our feet.

Science

When exercising together, discuss what is happening to the body (we get warmer, our breathing may be faster)

Talk about seasonal changes with your child. Take your child on a nature walk to explore the changes they can see in each season. Take photographs of the changes they can see. Bring your child to the library and look at books about the different seasons.

Encourage your child to recognise and notice when amount encourage your child to recognise and notice when amount of the sea to sea sea are more or less. Encourage your child to count nousenoid the mantal mathe taraate within their Mathe Pace. child on the mental maths targets within their Maths Pass-Encourage them to start learning the number bonds to 10. Continue to practise number formation and recognition as counting on and backwards from any given

Read some traditional tales to your child and encourage them to re-tell them in their own Words. Discuss characters and plot within the tales and other stories you may read with them. Act out stories with your child. Make puppets to use when re-telling stories. Help your child to learn new vocabulary as you talk with them. Pick new words out from books Continue to practise all the phonemes your child has been taught in reception to ensure your child is secure With them... Practise sound recognition with your child and letter formation.

Visit a local library to share books with VISIT & local intrary to share books with your child about different countries and your child about the whole the continue Countries abroad? What was the same Your ame down amerem countries. Have they visited any countries aproad! what was different?

What was different?