The children will learn that the Church is the family of God and know that we join this family when we receive the Sacrament of Baptism. We will also focus on Mary and Why she was chosen by God to be the In PSHE the children will be thinking about their relationships with others and how they

St Georges Year 3 Putumn Term Overview 2020

The children will be learning about online safety including the importance of staying safe online, cyberbullying and how they can stay safe

cab begin to solve problems for themselves. Art & Design Technology The children will develop colour mixing and blending skills with pastels and paint to create representations of Stonehenge.

Science

In our Amazing Bodies topic we will be learning about all the different parts of the body with a particular focus on bones and muscles.

The children will be learning about forces in our 'Power of forces' topic where they will investigate pushes and pulls.

This term we will be reinforcing and consolidating concepts from Year 2 and will continue to practice simple mental maths and problem solving skills. Counting, partitioning and calculating will begin using three digit numbers. Multiplication and division will focus on 3 tables.

English

This term we will be reinforcing and consolidating concepts from Year 2 including developing narrative Writing techniques through various texts. We will also be exploring writing in the first person through diary entries and narrative stories based on 'Journey to the jungle', 'Stone Age boy' and 'Orion and the Dark;

The children will be recapping on the fundamental skills of sending/throwing. They will practise sending the ball in different directions, knowing the different types of throw and when to ayferent types of infow and when to

In History, we will be learning about the Stone Age with a focus on the changes over time, including living conditions, daily life, hunting and cooking and changes over time including their impact. In Geography, We will be learning about the different dimate biomes across the world.

Ideas for helping your child at home this term

Discuss with your child their baptism and why you wanted them to be members of the Christian family. Talk members of the constraint January raises our about the different ways we share our about the different ways we share our faith (i.e. school, Church, Parish Help your child resolve conflicts by finding alternative solutions and justifying their choices.

<u>ICT</u>

Discuss the importance of staying safe online with your children and their understanding of this. Read guidance abut suitability of online and console games for your child's age group.

so they can recall them confidently, particularly Practice the 3,4 and 8 times tables. Revise place value of 2 digit and 3 digit numbers using base 10 resource. Look for examples of right, acute and obtuse angles in daily life and practice using 'left', right, 'clockwise' and 'anticlockwise' to give directions. Help your child to become independent in telling the time from an analogue clock

Art & Design Technology

Continue to encourage your child to develop fine motor skills by giving opportunities to cut out and colour in to build their confidence with using modelling tools.

Practise letter formation and joins for handwriting. Read and explore a variety of fictional stories With your childrentake time to discuss key characters and plots. Ask your child to identify interesting and exciting vocabulary.

Encourage your child to be active and to be aware of the importance of having a healthy lifestyle. Discuss how to best throw in different directions and what muscles are being stretched. Discuss, watch and participate in sports and games that incorporate throwing and sending.

Science

Help your child to become more aware of what their body needs in order to remain healthy. Discuss the names of bones and muscles and their functions. Encourage your child to recognise forces

in their environment such as pushing and pulling objects. Explore magnetism with everyday objects.

Creative Curriculum Support your child in learning about life during the Stone Age With trips to the library, research websites and visits. Compare any similarities or difference to life back then and now. Explore atlases and globes, discuss experiences of other