

St Georges Year 3 Autumn Term Overview

RE

The children will learn that the Church is the family of God and know that we join this family when we receive the Sacrament of Baptism. We will also focus on Mary and why she was chosen by God to be the mother of Jesus.

In PSHE the children will be thinking about their relationships with others and how they can begin to solve problems for themselves.

Art & Design Technology

The children will develop colour mixing and blending skills with pastels and paint to create representations of Stonehenge. They will also be developing their knowledge of simple mechanism like levers and linkages in DT to make a moving picture.

PE

The children will be recapping on the fundamental skills of sending/throwing. They will practise sending the ball in different directions, knowing the different types of throw and when to use them. This will include team games and developing balance.

ICT

The children will start developing an understanding of digital and non-digital devices. A focus will be on creating inputs and outputs. We will explore how information (data) flows around a computer network, and how this benefits us.

Science

In our 'Can you see me?' topic we will be learning about the properties of light including how we see, how light travels and how shadows are made.

The children will be 'Rock Detectives' exploring the properties of common rocks and investigating scientific language to describe them.

Maths

We will continue to practice simple mental maths and problem solving skills. Counting, partitioning and calculating will begin using three digit numbers with place value. Multiplication and division will focus on 2s, 5s and 10 timetables.

English

This term we will begin by looking at a non-fiction forms of writing including diary entries, narrative stories and non-chronological reports.

Humanities

In History, we will be learning about the Stone Age with a focus on the changes over time, including living conditions, daily life, hunting and cooking and changes over time

including their impact. In Geography, we will be learning about the different climate biomes across the world.

Ideas for helping your child at home this term.

RE

Discuss with your child their baptism and why you wanted them to be members of the Christian family. Talk about the different ways we share our faith (i.e. school, Church, parish groups).

Help your child resolve conflicts by finding alternative solutions and justifying their choices.

ICT

Talk to your child about digital and non-digital devices in your home. What are the differences? Introduce the concept of computers connected together as a network.

Maths

Practice times-tables with your child every night so they can recall them confidently. Has your child logged on to Times Tables Rockstars yet? Revise place value of 2 digit and 3 digit numbers. Can your child remember how to complete addition and subtraction sums confidently? Help your child to become independent in telling the time from an analogue clock

Art & Design Technology

Continue to encourage your child to develop fine motor skills by giving opportunities to cut out and colour in to build their confidence with using modelling tools.

English

Practise letter formation and joins for handwriting. Read and explore a variety of fictional stories with your children—take time to discuss key characters and plots. Encourage your child to log on to Bug Club. Can your child spell all the words on the year 1 & 2 Spelling List?

PE

Encourage your child to be active and to be aware of the importance of having a healthy lifestyle. Discuss how to best throw in different directions and what muscles are being stretched. Discuss, watch and participate in sports and games that incorporate throwing and sending.

Science

Help your child to become more aware of what their body needs in order to remain healthy. Discuss the names of bones and muscles and their functions. Plan a Half Term trip to The Science Museum to find out about forces in the real world!

Creative Curriculum

Support your child in learning about life during the Stone Age with trips to the library, research websites and visits. Compare any similarities and differences to life back then and now. Explore atlases and globes, discuss experiences of other countries.