St Georges Year 5 Classes Putumn Term Overview 2019

The children will continue with their circle time The children will continue with their eircle times children will continue with focusing on specific to each class our psyle lessons will focusing our psyle lessons will focus our psyle lessons will be provided to the psyle lessons will be pro Specific to each class along with focusing on will look with the world news. Our PSHE lessons will look will look with the world news. cus on kights and kesponsibilities. We will at voluntary groups and the work they do at voluntary groups curricular studu in RE through cross curricular studu in RE at voluntary groups and the work the through cross curricular study in RE.

Religious Education

The topics this term are God's Creation and God's Covenants. The children will also be taking part in Collective Worship on a weekly basis as well as attending Year group Assemblies.

In Year 5 the children the children will explore and experiment with a 3-D virtual environment using a programme called Sketch Up. This will also link to our creative topic as they will be designing Anglo-Saxon houses. Children will also be taught strategies to stay safe when

-Older Literature—Shakespeare's Macbeth. We will be using Macbeth as a key text throughout the term and the children will be developing their English skills in four different genres of writing. These will include narrative writing, play scripts, performance poetry and

-Within each unit, we will look at different spelling patterns and the children will have a separate gramtraditional stories

mar and punctuation lesson

The children will also have weekly Reading lessons looking at different comprehension skills each week

Science

In Science the children will learn about the Properties and Changes of Materials.

They will compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity and response to magnets. Children will have the opportunity to improve their investigative skills by setting up investigations and considering fair testing.

We will spend some time reinforcing and consolidating concepts from year 4.

This term in History the children will be learning about what have and what the Anglo Soxons came to England what have and what the Anglo Soxons came to England what the England who England This term in History the children will be learning about the children will be learning about the children will be learning about the Anglo Sovons left us, how become a the Anglo Royal ond how the life styles of the Anglo Royal ond how the life styles of the Anglo and how the life styles of the Anglo and how the life styles of the Anglo arrived in England and study the life styles of the Anglo arrived in England and study the life styles of the Anglo arrived in England and how the life styles of the Anglo arrived in England and how the life styles of the Anglo arrived in England and how the life styles of the Anglo arrived in England and how the life styles of the Anglo arrived in the life styles of the arrived in England and how England became a unifed by system of the Anglo arrived in England and study the life styles and law system. A mine some of the Anglo arrived in England and study the life styles and law system. A mine some of the Anglo arrived in England and how England the styles. The comments who had been a style of the system of the syst

All children will participate in a structured daily Mathematics lesson. Teachers will teach the whole

class for a high proportion of the time and oral and

mental work will feature strongly in each lesson.

Teachers Will continually assess and address any gaps in learning. Children Will gain understanding

in the four operations and in shape space and meas.

In Geography the children will study the Apine Region.

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In Geography the children will study the how avalenches
the will develop our they were formed, how avalenches
the Alps are, how they were formed, how avalenches We will develop our mapping skills, identifying where and how they were formed to landscape and how they have changed the landscape and how and glaciers have changed the landscape and how and glaciers have changed the landscape and how they were the landscape and how they want to have they want to have the landscape and how the Alps are how they were formed how and how will also homes are adopted to suit the dimare. We will also homes are adopted to suit the dimare. and glaciers have changed the landscape and how homes are adapted to suit the climate. We will also homes are adapted to suit the climate.

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Children will attend weekly swimming lessons: SR WILL SWIN UNTIL FEBRUARY RAIF TERM AND SHE COM Will SWIM FOR FEBRUARY HOLF TERR UNTIL SUM. Mil SMill For in Year 5 will have weekly pr

ideas for helping your child at home this term

Encourage open discussion about how they feel.

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Proise your child when they services such as the local ink ings and fears with you.

I proise station.

Fire station.

Oiscuss the meaning of democracy and link in the proise station.

With current world news.

Religious Education
Practice the school prayer.

Read the story of Creation and the Fall in
Genesis.

-Discuss how God calls us to care for each other and all creation with love and re.

Know the importance of following the factors our lives.

Encourage your child to talk about their experiences of Mass and the structure of

Encourage your child to use the programme Google Sketch Up to become familiar with the techniques used for architectural design.

For homework tasks set if appropriate, to devel.

Practise on a daily basis the times skills.

When shopping give your child the receipt and out different foods so that they can work it out for with weight and capacity.

-Say a word and encourage your child to find words
that rhyme or synonyms for that word.
that rhyme or synonyms for that wour child at home.
Read for at least 20 minutes with your child read aloud.
Read for at least you listen to your child read and inference of the synonymer of the your child and ask them inference of the book with your child and were given at please sthe book with your child and were given at pleases the book with your child and were given at the place of the your child by helping them learn their weekly the beginning of the year.
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The courage sour child to visit the local swin.

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Science

- -Talk to your child about the different properties and changes of material.
- Explain every day occurrences scientifically e.g. steam from a kettle 'evaporation'
- -Other properties to discuss with your child;
- dissolving, condensation and transparency.

Help your children to question and critique their scientific approach by considering all influencing factors.

Visit the Anglo Saxons lived Anglo Saxons he had upon the Anglo Saxons and the Anglo Saxons he had upon the Anglo Saxons the Anglo Saxons he had upon the Anglo Saxons he had upon the Anglo Saxons the Anglo Saxons and information on the significance that he had upon the Anglo Saxons Research St. Bede and the significance that he had upon the Anglo Saxons he Anglo Saxons

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