# St Georges Reception Classes Faster Term Overview 2021 The children will be developing confidence to describe themselves in positive terms and talk about their abili-ties.

# **Topics– Winter & In the Garden**

### **Communication and Language**

Learning will be based around children's experiences and knowledge of animals and the familiar world around them.

Exploring and using language will be embedded in all

areas of learning, encouraging children to explore new words and sounds.

Using different contexts we will be developing the children's ability to use past, present and future forms accurately when talking.

# **Understanding the World**

The children will be exploring the natural world and looking closely at similarities, differences, patterns and change. The children will be developing their own curiosities about life under the sea.

We will be growing a variety of vegetables for our vegetable patch where the children will have hands on experiences at being responsible for planting and looking after their cultivations. The children will have the opportunity to experience simple cooking-perhaps even with the vegetables they have grown!

They will accessing ICT activities and learning how to use technological toys.

# **Expressive Arts & Design**

The children will be developing their construction skills through the manipulation of different materials and the use of simple tools and techniques.

Role-play opportunities will endeavour to enhance children's narrative and acting skills to develop their own story lines in play.

# Physical Development

The children will continue to experience a range of activities which will develop their fine and gross motor

Children will begin to have an understanding of the importance of regular exercise and healthy eating.

They will be learning about the importance of safety when using when using tools and equipment.

# **Religious Education**

The children will be learning about the importance of God in their lives through a range of stories including those from the bible.

We will be encouraging the children to reflect on how we know God is in our world on a daily basis through discussion and encouraging children to make

The children will be developing their Mathematics

understanding of addition and subtraction through practical activities and discussion. They

will be introduced to simple coins in their role. play and begin to explore weight and capacity.

They will learning numbers 10-20.

Literacy We will be using a variety of big books and stories about animals and growth which will be used as prompts and inspiration for writing. Children working on phase three in phonics and will be continuing to develop their skills for both reading and writing.

Personal, Social and Emotional Dev.

the children with develop them, needs and feelings of others.

The children will be learning different strategies to resolve conflicts with others in play.

The children will develop their understanding of the

# Ideas for helping your child at home this term -Practise catching and kicking ball games outside. Nysical Development

# **Religious Education**

Personal, Social and Emotional Dev.

school.

rect tense when taking.

Communication and Language

-Model using onerent wpes or lange tive language, positional language.

Encourage children to talk about the experiences at school and at home.

Try and correct your children when using the rest tence when taking

Model using different types of language e.g. descrip-

Encourage children to talk about their different

Encouraging your children to talk about their feelings

encourseme your ennorm to tain about their and those of others. Praise your child for 'good sharing' and 'kind

Words' with their siblings and friends outside of

incor-

-Read a simple children's bible and share stories that demonstrate God's love for one another. - Encourage your child to reflect on the importance of God in their lives.

## **Understanding the World**

- Encourage your child to talk about animals under the sea/in the garden- what do they know about them? How do their habitats vary?

-Have a go at planting at home.

-Take your child to a zoo, aquarium or farm!

-Do some simple baking at home.

Literacy -Encourage your child to read signs, cards, labels, notices in the world around them. -When reading bed time stories encourage your child to notice keywords in the text. Ask your child simple questions after about the events and characters. -Encourage your child to use their phonic knowledge to write at home e.g. writing you a shopping list, birthin the story. day card etc. -Try and role-play with your child at home.

Encourage your child to have an extra -curricular

Encourage your child to make healthy food choices and to discuss the impact it has on their health.

activity e.g. swimming, gynnastics.

Expressive Arts & Design

bus drivers, waiters/waitresses.

recycling box!

-Encourage your child to watch the language of differ-

ent roles that they see around them e.g. shop keepers,

-Let your child be creative with the items left in your

### **Mathematics**

-Try and use addition and subtraction language with your child at home. E.g. How many forks and knives are there altogether on the table?

- Look at coins with your child and encourage them to spend their own pocket money at the shops!

-Explore the weight of different household items with your child. Buy some different sized containers for the bath!

-Recognising numbers 10-20 in the environment