Year 2 Curriculum Overview

English

Spelling – Weekly spelling tests linked to Phonics learning. **Phonics** – Daily Phonics lessons

Grammar and Punctuation – Pupils will learn about when and how to use apostrophes correctly (for contracted words, e.g. don't, and to show possession, e.g, Jack's dog).

Writing –Pupils will continue to develop their descriptive, story writing. They will be focusing on the structure of their sentences, ensuring they makes sense. They will learn editing skills to help to improve their writing. Children will learn the features of a persuasive letter and will write their own letter to convince the felt-tips return to our classroom!
Reading - The children will also be developing and practising their Reading Comprehension skills (retrieval, inference, vocabulary, sequencing and predicting) to show their understanding of texts and vocabulary within texts.

Chosen Texts – Billy & the Beast (Nadia Shireen), The Day the Crayons Quit (Drew Daywalt), The Lighthouse Keeper's Lunch (David & Ronda Armitage), The Story Machine (Tom McLaughlin).



Spring Term 2024

Maths

Multiplication and Division

Recognise and make equal groups.

Understand and use arrays and repeated addition to help with multiplication questions and word problems.

Know x and \div facts for 2, 5 and 10 time tables.

Fractions

Recognise, find and write fractions 1/3, $\frac{1}{4}$, $\frac{1}{2}$, 2/4, and $\frac{3}{4}$ of a length, shape, set of objects or number.

Write simple fractions, for example $\frac{1}{2}$ of 6 = 3 and recognise equivalence of 2/4 and $\frac{1}{2}$.

2D and 3D shapes

Identify and describe the names and properties of 2D and 3D shapes. Identify the 2D shapes on the faces of 3D shapes. Sort shapes in to groups and name everyday objects as 3D shapes. **Time**

Tell and write the time to the nearest 5 minutes on an analogue clock and draw the hands on a clock to show times.

Geometry: Position & Direction

Describe position, direction and movement using language such as: right, left, clockwise, anti-clockwise, quarter turn, $\frac{1}{2}$ turn and $\frac{3}{4}$ turn.

Religious Education		Science		Geography		Computing
'Good News' – The children will explore 'Good News' stories from the Bible. They will hear about the miracles of Jesus and how he helped others, including the stories 'The Ten Lepers', 'Feeding the 5000' and 'Jesus healing the paralysed man'. 'The Mass' - Children will learn about the five main parts of the Mass and why they are important: Saying sorry; Readings and the Gospel; Offertory; Consecration; Holy Communion.		'Take Care' - children will learn about what keeps them fit and healthy including diet, exercise and personal hygiene. 'Habitats' – children will be learn about the habitats of different animals and thinking about why they live there. We will also learn about micro-habitats and food- chains.		'Continents & Oceans' – The children will name and locate the 7 continents and 5 oceans of the world, using atlases. They will also look at the different human and physical features of each continent, thinking about the main animals and landmarks in each. 'Comparing Locality: Mugurameno Village, Zambia' - the children will be comparing and contrasting our local area to Mugurameno village in Zambia and learning all about what life is like there.		'Creating Pictures' – pupils will learn what a digital footprint is and be able to give examples of things that they would not want to be in their digital footprint 'Questionning' – children will learn how to use a search engine to look for things online.
Music	PE & Sport	PSHE	Design &	& Technology	Art & Design	Rich experiences/trips
Pupils will be exploring pitch further through playing and improvising around the C major scale on the Glockenspiels. We will also be start learning the recorder, discovering the first few notes, and performing beginner repertoire.	Dance - The children will perform basic skills in movement, being still, finding space and using it safely to music. Gym— Development of taking weight on different body parts. Points: knees, toes, hips, hands. Patches: back, tummy, shoulders.	'Being My Best'- Children will learn about growth/positive mind-set. 'RSE'- What makes us unique, naming girls and boys body parts; Feelings and emotions. 'Keeping myself safe' – Medicines, actions for dealing with unsafe situations and who we can ask for help.	and Dippers Children will food hygiene equipment to safely. Childra skills when ev	learn about good and using kitchen prepare food en will apply these aluating & making nd dippers, using unding of the	'Expressive Painting' - Children will explore colour mixing and mark-making using a variety of tools. They will look at the brush work of artists Van Gogh and Cezanne. Children will apply their skills to create their own expressive painting.	'Wild West' drama workshop. World Book Day! Visit to St George's Church for 'The Mass' RE topic.