St Georges Year 3 opring Term Overview 2020

Art - (Collage) Using collage as a means of collecting ideas and building a visual vocabulary. Experimenting with a range of collage techniques such as tearing, overlapping and layering to create images.

The children will learn about the Sacra-teach-ment of Reconciliation and Jesus' teach-ing on

sorrow and forgiveness using the parables of the Lost Sheep and the Prodigal the We will also discover more about the

of the Lost Sneep and the Prodigar Son Ne will also discover more about the Nees focusion on the Fucharist

Mass, focusing on the Eucharist.

In PSHE the children will be learning about their rights and responsibilities and

about their ngms and to situations regarding

emotions in their 'best' way.

PE

The children will also be

looking at the features of

mytery Stories which create excite-

ment for the reader and include dia-

logue between two characters.

legends and fairytales. We

will be writing Adventure and

This term the children will perform dances using a range of movement patterns. They will learn how to develop flexibility, strength, technique, control and balance through a variety of exercise. They will count, link moves and demonstrate with fluency and control as part of a sequence and choreograph their own dance with actions, movement and props.

The children will be learning formal **Mathematics** methods of multiplication and division as well as consolidating column addisubtraction. The children will be learning about fractions including how to find fractions of a set of objects or a whole number. They will also be learning The children will be developing their about tenths. understanding of time.

Science In our 'Can you see me?' topic we will be learning about the properties of light including how we see, how light travels and how shadows are

made The children will be 'Rock Detectives' exploring the properties of common rocks and investigating scientific language to describe them.

'Connecting Computers' In this unit, children will develop their understanding of digital devices, with an initial focus on inputs, processes, and outputs. They will also compare digital and non-digital devices and be introduced to com-Puter networks, including devices that make up a network's infrastructure, such as wireless access points and switches. Finally,

Prehistoric Britain: Moving on from the

Stone Age, the children will learn

about daily life, homes, food, tools and

famous landmarks in the Bronze Age

and Iron Age. In Geography, children will learn about Volcanoes and Earthquakes - why they occur, where they

Appear around the globe and what ef

fects they have on people and the

Ideas for helping your child at home this term about the Sacrament of Reconciliation

English

and Jesus' teaching on parables sorrow and forgiveness using the Prodigal Son. of the Lost Sheep and the Prodigal the We will also discover more about the

Experiment with collage at home by Experiment with collage at nome oy materials ripping and tearing various materials and arrange them into natterne to

ripping and tearing various materials and arrange them into patterns to

DI UIE LOSI DIREEP and UIE Flourger DUI We will also discover the Eucharist Mare formeing on the Eucharist

New also us cover more about m Mass, focusing on the Eucharist.

Practise letter formation with lead-in strokes and joins for handwriting. Practise how to use dialogue correctly within remembering to use the apwriting, punctuation and structure. propriate Encourage your child to use adverbs and adjectives as interesting sentence starters and vary their connectives by using when, if, after, while, also and as well. Discuss what makes a successful adventure story and how we use persuasive language in everyday situations.

Practice the 3, 4 and 8 times tables with your child every night so they can recall them confidently. Work on 2 step problems, highlighting the operations needed and solving each part. Ask your child to provide you with the right money or find the total amount in real life situations and practice finding change. Use fraction language such as half, third, tenth and discuss which fractions are smaller, bigger or equal to others. Support their understanding of column method by discussing the place value of larger num-

Discuss how people communi-Cate with each other via e-mail and consider the advantages and disadvantages of this communication system. Also, discuss the importance of working safely on the internet and the dangers associated with

Humanities

Explore information books about the Stone Age, Bronze Age and Iron Age. Visit museums that have a focus on this period. Take a day trip to Stonehenge or any other historical dwellings!

PE

Encourage your child to be active and be to be aware of the importance of having a healthy lifestyle. Talk about the different styles of dance they are familiar with and the similarities and differences between them.

Science

Encourage your child to recognise light sources in the environment. Go on a 'rock' hunt and encourage your child to discuss similarities and different comparing their properties.