Year 4 Curriculum Overview

English

Spelling – weekly spelling tests

Writing – The children will begin the spring term by learning about Haiku poetry. This includes what haiku is, the rules and write a haiku about nature. Pupils will then about what are the features of a balanced argument. Pupils will have knowledge and skills to write their own balanced argument. As well as that, children will write a story based on 'Charlie and the Chocolate Factory'

Reading – Children will continue to develop their responses to retrieval and inference questions and develop their answers using PEE – Point, Evidence and Explanation.

Grammar and Punctuation - In our weekly Grammar and Punctuation lesson, the children will be learning about different word classes, tenses and in particular the use of verbs and adjectives as well as consolidating concepts from the previous year.



Spring Term 2024

Maths

Year four will focus on multiplying and dividing by ten and one hundred. The pupil's will look at the different ways that this can be done, for example column and bus stop method. Also, pupils will understand that multiplying is the inverse of vision and division is the inverse of multiplication. Pupils will be introduced to length and perimeter and understand the difference between the two. Pupils will increase knowledge of fractions by understanding how to add and subtractions as well as convert mixed numbers to improper fractions. Year will look at decimals and how they can be as fractions.

Religious Education

Children will about Jesus the Teacher. This includes how Jesus is seen as a teacher and how we can follow his footsteps. Furthermore, pupils will learn about different stories in the Bible Jesus told and the message that should be taken from them.

In addition, pupils will study Jesus the Saviour. Pupils will learn how Jesus was seen as a saviour and how this is important for our everyday lives.

Science

The children will learn two topics. The first will be states of matter. Pupils will learn about the different states of matter and their properties. The second topic will be on electricity. Pupils will learn what electricity is, what uses electricity and make circuits.

Geography

In Geography, our topic will be rainforests. Pupils will learn as to what a rainforest is, where rainforests are in the world and the different layers. Pupils will also learn about the impact of deforestation.

History

In the second of our history topics the children will study the Romans. They will look at when the Romans invaded Britain and the impact they made on how Britain is today.

Computing In computing, children will

learn about different audiences. They will learn the different features of newspaper

features of newspaper articles and make one. Pupils will then write for a campaign.

Rich experiences/trips

Music

This term's focus is 'ABBA – Pop Music'.
The children will:
Learn the song 'Mama Mia'.
Learn to perform and

compose in a pop style on

the Glockenspiel.

In the second half of term pupils will begin to learn to play the Ukelele.

PE & Sport

The children will focus on gymnastics and completing tasks such as a forward roll. Pupils will also learn dance, more specifically space and shapes.

PSHE

Children will learn about respecting their bodies and puberty. They will learn the correct terminology for genitalia relating to the discussion on puberty and explore some of the specific physical and emotional changes that will take place for boys and girls over the coming years.

Design & Technology

Our D&T topic is salad making. Children will:
Understand the eatwell plate.
Know where and how a variety of ingredients are grown.
Prepare ingredients safely and hygienically using appropriate kitchen utensils.

Art & Design

Art topic this term is 'Still Life' The topic introduces children to the genre of still life, explore traditional and contemporary still life artists. They will learn to develop many technical and visual concepts, including looking at line, colour, shape, texture, composition, foreground and background.

Lego land