

St George's Year 5

Spring Term Overview 2020

PSHE

The children will continue with their circle time specific to each class along with focusing on current world news. Our PSHE lessons will focus on Well-being.

Our PSHE will be through the 'Journey in Love' sex education scheme, with a Catholic perspective. It will focus on the following: Individual, Physical, Social, Emotional, Spiritual. A more detailed letter to follow.

English

Narrative—The children explore a fiction set in Lebanon. They read *Oranges in No Man's Land* and developed understanding of inference and the author's use of language. They use discussion and role-play to explore characters and the impact of civil war. They develop editing, proof-reading and peer-review skills. They plan, edit and write a story from a different character's point of view.

Poetry—Children will study a selection of narrative and performance poems, identifying key poetic features and having opportunities to write and perform poems.

The children have weekly Grammar lessons

Science

This term will be focusing on animals including humans. In the first half term we will be studying differences in life cycles of mammals, amphibians, insects and birds. We will also look at reproduction in some plants and animals.

The second term will continue with this along with looking at the changes that occur as humans develop to old age.

Religious Education

Inspirational People

The children will learn about people who have shown great love for others and Jesus.

Reconciliation:

We will learn about the Sacrament of Reconciliation and that God loves and forgives us if we are truly sorry..

Computing—We are game developers

This term the children will be introduced to the topic of programming and coding. They will learn how to write programmes using Scratch and develop skills in computer graphics. The children will also explore and experiment with coding and will create their own computing game.

Creative Curriculum

Our History focus for this term is 'The Vikings' and the children will be exploring how and why the Vikings invaded and what impact this had on British history and culture.

In Geography children will study the Amazon. We will identify its location, focus on the city of Manaus and look at life in the Amazon.

DT focuses on preparing and cooking healthy food.

In Art the children will be developing their painting techniques focusing on the theme of flowers.

PE, Music and Drama

Children in 5M will have swimming lessons if it deemed safe to do so once they return to school..

The children will be encouraged to carry out physical activities through home learning tasks.

All children will have virtual Music lessons weekly.

In drama, children will explore *Orange in No Man's Land* using dramatic techniques.

Mathematics

All children will participate in a structured daily Mathematics lesson. Teachers will teach the whole class for a high proportion of the time and oral and mental work will feature strongly in each lesson. Children will be focussing on 6-digit numbers, addition and subtraction (both mental and written methods), multiplication and division, fractions, percentages, angles, length, perimeter and area and statistics.

Ideas for helping your child at home this term

PSHE

- Encourage open discussion about how they feel particularly during lockdown.
- Praise your child when they do share their feelings and fears with you.
- Discuss the meaning of democracy and link with current world news.

ICT

Using a computer at home encourage your child to use Scratch (or something similar) to become familiar with the techniques of coding and programming. This is the program will be used for the entire term so familiarity with it would be an advantage.

It is a free online program with information for parents available at <http://scratch.mit.edu/>

Encourage your children to use the computer for homework tasks set if appropriate, to develop their typing skills.

Creative Curriculum

- Visit the Museum of London or British Museum to find out how the Vikings lived.
- Use the internet and the BBC website to re-search key facts and information on the Vikings.
- Watch Horrible Histories Vicious Vikings.
- Use maps to identify the Amazon.

Religious Education

- Practice the school prayers.
- Encourage your child to talk about their experiences of Mass and why they were baptised.
- Encourage them to think about people who inspire them and why.
- Encourage your child to reflect spiritually.

English

Practice writing grammatically correct sentences using commas, apostrophes and speech marks.

Encourage the use of dictionary and thesaurus to consolidate understanding.

Encourage your child to read a range of different genres. Take time to discuss what your child is reading with them. Ask questions about the book they are reading and what they predict will happen.

Support your child in extended pieces of writing homework set where they are required to improve their work.

Mathematics

- Practise on a daily basis the times tables up to 12 and help your child with their mental maths skills.
- When shopping give your child the receipt and cover the total so that they can work it out for themselves. Exploit any opportunity at home to use and practice measuring skills for weight, capacity and length.
- Support your child with their maths homework and the worded problems given.

Physical Development

-Encourage your child to be more active e.g. walking, running, taking up extra curricular activities.

Play physical games with your child when possible and advise them on the importance and benefits of keeping healthy.

Science

Encourage your child to discuss with you the differences in life cycles between various animals and humans along with reproduction in plants and animals. Researching through books, magazines, documentaries and websites will also aid in developing their scientific knowledge. The use of scientific vocabulary will also be of great benefit and is a key focus within lessons. Visit places such as zoos, farms, wildlife parks etc. in order to see the animals in real life settings.