



Writing Curriculum Intent Statement

At St George's, we understand writing is an essential skill and we strive to help our children develop into articulate and imaginative communicators, who are well-equipped with the basic skills they need to become life-long learners. We aim to ensure all of our children develop a genuine love of language and the written word.

Our whole curriculum is shaped by our school vision which aims to enable all children, regardless of background, ability, additional needs, and to flourish to become the very best version of themselves they can possibly be. We teach the National Curriculum, supported by a clear skills and knowledge progression. This ensures that skills and knowledge are built on year by year and sequenced appropriately to maximise learning for all children. We aim to develop children's ability to produce well-structured, detailed writing in which the meaning is made clear and which engages the interest of the audience / reader. Particular attention is paid throughout the school to the formal structures of English: grammatical detail, punctuation and spelling. Teachers clearly model writing skills and high standards in writing. Pupils are taught daily lessons focusing on key writing skills for a genre of writing and for their year group. Children then have opportunities to write at length, in extended, independent writing sessions at the end of a unit of work – applying their taught skills to an unsupported piece of writing. At St George's, we encourage the pupils to understand the writing process and have embedded a culture of editing and improving pieces of writing. In addition, stand-alone grammar lessons allow opportunities to identify, practice and consolidate grammatical understanding. Children then apply the grammar and punctuation skills that they have learnt in their extended pieces of writing and beyond.

At St George's, we aim to help our children develop their writing skills in the following ways:

- introducing and deconstructing a wide variety of model texts, covering a variety of genres and cultures
- by exposing and highlighting higher level vocabulary
- giving children opportunities to write for an authentic purpose
- ensuring children have opportunities to talk about and plan their writing
- giving children opportunity to evaluate, revise and edit their own work as well as offer feedback on their own work and that of their peers
- to be able to spell, not only the prescribed spelling words but also beyond, through the teaching of spelling rules
- take pride in their work and its presentation, including their handwriting
- encourage and embed a love for creative and imaginative writing

We believe that these steps will provide children with the building blocks needed for successful writing at secondary school and beyond. Careful links are made across the curriculum to ensure that children's English learning is relevant and meaningful: where



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possible linking our writing genres to other areas of the curriculum. We ensure that children develop an understanding of how widely writing is used in everyday life and, therefore, how important and useful the skills are that they are learning.

By the time children leave our school they will:

- make good progress from their KS1 results
- have a love for writing and write for enjoyment
- be able to produce written work in all areas of the curriculum to a high standard
- be confident to write for a range of different purposes

At St George's, the main intended impact of our delivery of writing is that all pupils enjoy writing across a range of genres, can write for a range of purposes and audiences, and become confident and effective communicators. They will amass a varied vocabulary that they can use across the curriculum and can apply spelling rules and grammatical concepts in their work. We also aim to ensure that our pupils are proud of their writing and have opportunity to see it on display and shared with others in the school and with their families.