



St George's Catholic Primary School

RE and PSHE Curriculum Overview – Foundation and KS1

We are learning and growing together as God's family. We will always do our best to love and respect each other as we prepare for our future

| | | | | | |
|------------------------|------------------|---|---|---|--|
| Link Colour Key | Social | Moral | Spiritual | Cultural | |
| British Values | Democracy | Rule of Law | Individual Liberty | Mutual Respect and Tolerance | |
| | | Reception | Year 1 | Year 2 | |
| Autumn 1 | Topic | God's World | God's Great Plan | Chosen People | |
| | RE | <p>To know that God loves and cares for each one of us and made each one of us different and special.</p> <p>To know about and respond to the things God created for us.</p> <p>To know that God has asked us to care for the world.</p> <p>To be able to reflect on how God loves and cares for us.</p> <p>To be able to think of ways in which we can help to care for the world.</p> <p>To be able to reflect on how God made each one of us special and different.</p> | <p>To be aware of the beauty of God's World.</p> <p>To be aware that we have a responsibility to look after God's world and not to spoil it.</p> <p>To know the story of Noah and the Flood.</p> <p>To be able to explore and respond to the wonders of Creation.</p> <p>To be able to reflect on the knowledge that God made us because he loves us.</p> <p>To be able to respond to the promise and hope in the story of Noah and the Flood.</p> | <p>To know we are chosen and gifted by God and we thank God for choosing us by helping others.</p> <p>To know why God chose Abraham and that he trusted in God to guide him.</p> <p>To know that God chose Moses to help his people.</p> <p>To be able to reflect on how we trust God.</p> <p>To be able to understand that we are also chosen to help others.</p> <p>To understand that Daniel had to be brave and have faith because he was chosen.</p> | |
| | Links | | | | |
| | Topic | | Choices | Rights and Responsibilities | |
| | PSHE | <p>To be able to play in a group, extending and elaborating play ideas.</p> <p>To be able to demonstrate friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults.</p> <p>To be able to select and use activities and resources with help.</p> <p>To be confident to talk to other children when playing, and to communicate freely about own home and community.</p> <p>To begin to accept the needs of others and able to take turns and share resources, sometimes with support from others.</p> <p>To usually be able to adapt behaviour to different events, social situations and changes in routine.</p> | <p>To be able to make choices from a range of options.</p> <p>To be able to name some feelings and express some of them in a positive way.</p> <p>To feel confident about myself and be able to make good relationships with both children and adults.</p> <p>To be able to consider the consequences of my words and actions for myself and for others.</p> <p>To be able to explain several ways of keeping clean.</p> <p>To be able to name some rules for keeping safe.</p> | <p>To be able to join in discussion work and be able to respond to simple questions.</p> <p>To know that I have a right to be safe, to be educated and to have medical care.</p> <p>To be able to show concern for others and offer suggestions for care.</p> <p>To be able to show that I can act responsibly in a variety of contexts.</p> | |
| Links | | | | | |



St George's Catholic Primary School

RE and PSHE Curriculum Overview – Foundation and KS1

We are learning and growing together as God's family. We will always do our best to love and respect each other as we prepare for our future

| | | | | | |
|------------------------|------------------|---|---|--|--|
| Link Colour Key | Social | Moral | Spiritual | Cultural | |
| British Values | Democracy | Rule of Law | Individual Liberty | Mutual Respect and Tolerance | |
| | | Reception | Year 1 | Year 2 | |
| Autumn 2 | Topic | God's Family | Mary, Mother of God | Mysteries | |
| | RE | <p>To be aware that God made all the people in the world to be part of his family and that we are part of it too.</p> <p>To know that God made us to know and love him.</p> <p>To know that God has given us gifts so that we can show his love to others.</p> <p>To know that God's greatest gift to us was to send us his only son Jesus.</p> <p>To be able to show my love for God by helping others.</p> <p>To be able to respond to God sending his greatest gift, Jesus, to us.</p> | <p>To know that God sent the Angel Gabriel to ask Mary to be the Mother of his Son.</p> <p>To know the story of Mary's visit to her cousin Elizabeth.</p> <p>To be able to prepare to celebrate the birth of Jesus.</p> <p>To know and be able to celebrate the story of the birth of Jesus and Mary's role in it.</p> <p>To be able to reflect on Mary's promise.</p> <p>To be able to reflect on Mary's and Elizabeth's Good News.</p> <p>To be able to reflect on how Mary looks after us as our Mother.</p> | <p>To know about some mysteries.</p> <p>To know that there are three persons in one God and we can think about him in different ways.</p> <p>To know about God's choice of Mary and Joseph.</p> <p>To know that Jesus is God's gift to the whole world.</p> <p>To be able to reflect on some mysteries.</p> <p>To be able to reflect on God's choice of Mary and Joseph.</p> <p>To know how we can respond to Jesus being God's gift to the world.</p> | |
| | Links | | | | |
| | Topic | | Choices | Rights and Responsibilities | |
| | PSHE | <p>To be able to initiate play, offering cues to peers to join them.</p> <p>To be able to keep play going by responding to what others are saying or doing.</p> <p>To be able to welcome and value praise for what they have done.</p> <p>To be able to enjoy responsibility of carrying out small tasks.</p> <p>To be more outgoing towards unfamiliar people and more confident in new social situations.</p> <p>To show confidence in asking adults for help.</p> <p>To be aware of own feelings, and know that some actions and words can hurt others' feelings. Can usually tolerate delay when needs are not immediately met, and understands wishes may not always be met.</p> | <p>To be able to make choices from a range of options.</p> <p>To be able to name some feelings and express some of them in a positive way.</p> <p>To feel confident about myself and be able to make good relationships with both children and adults.</p> <p>To be able to consider the consequences of my words and actions for myself and for others.</p> <p>To be able to explain several ways of keeping clean.</p> <p>To be able to name some rules for keeping safe.</p> | <p>To be able to join in discussion work and be able to respond to simple questions.</p> <p>To know that I have a right to be safe, to be educated and to have medical care.</p> <p>To be able to show concern for others and offer suggestions for care.</p> <p>To be able to show that I can act responsibly in a variety of contexts.</p> | |
| Links | | | | | |



St George's Catholic Primary School RE and PSHE Curriculum Overview – Foundation and KS1

We are learning and growing together as God's family. We will always do our best to love and respect each other as we prepare for our future

| | | | | | |
|------------------------|------------------|---|---|--|--|
| Link Colour Key | Social | Moral | Spiritual | Cultural | |
| British Values | Democracy | Rule of Law | Individual Liberty | Mutual Respect and Tolerance | |
| | | Reception | Year 1 | Year 2 | |
| Spring 1 | Topic | Getting to Know Jesus | Families and Celebrations | The Good News | |
| | RE | <p>To know that Jesus has a great love for each one of us.</p> <p>To know that Jesus cured people who were ill.</p> <p>To be able to begin to know that Jesus showed that he was the Son of God at the wedding at Cana.</p> <p>To be able to think of ways in which we can show our love for Jesus.</p> <p>To be able to think of ways we can show our love for people who are ill.</p> <p>To be able to begin to think about what the story of the wedding at Cana means for us.</p> | <p>To know that God is our Father in Heaven.</p> <p>To know the story of Jesus' family taking him to the Temple.</p> <p>To know about some of the celebrations in the Church and why we celebrate these occasions.</p> <p>To be able to reflect on what it means to be a member of a family.</p> <p>To understand what it means to belong to our Church family.</p> <p>To understand why Jesus' family taking him to the Temple was a special occasion.</p> | <p>To know that Jesus can change sadness into joy.</p> <p>To know that we should always remember to thank Jesus for his help.</p> <p>To know that Jesus used his power to help others and brought the good news of God's love.</p> <p>To be able to reflect on the importance of Jesus using his power to help others.</p> <p>To be able to reflect on what Jesus' good news of God's love means for us.</p> | |
| | Links | | | | |
| | Topic | | Journey in Love | Journey in Love | |
| | PSHE | <p>To be able to initiate conversations, attend to and take account of what others say.</p> <p>To be able to explain own knowledge and understanding.</p> <p>To be confident to speak to others about own needs, wants, interests and opinions.</p> <p>To be aware of the boundaries set, and of behavioural expectations in the setting.</p> | <p>To know how we meet God's love in our family.</p> <p>To know about family relationships.</p> <p>To know about the growing baby.</p> <p>To be able to find out about our stages of development as a child.</p> <p>To know there are happy and sad moments in families and how love is demonstrated.</p> <p>To know why we grow up in families.</p> <p>To know about being born into God's family.</p> | <p>To know about growing and developing in a God-given community.</p> <p>To know about belonging to a community.</p> <p>To be able to explore how we feel in different communities.</p> <p>To be able to understand the advantages and disadvantages of being on your own within a community.</p> <p>To be able to celebrate that we are all brothers and sisters in a God filled community.</p> | |
| Links | | | | | |



St George's Catholic Primary School

RE and PSHE Curriculum Overview – Foundation and KS1

We are learning and growing together as God's family. We will always do our best to love and respect each other as we prepare for our future

| | | | | | |
|------------------------|------------------|---|---|--|--|
| Link Colour Key | Social | Moral | Spiritual | Cultural | |
| British Values | Democracy | Rule of Law | Individual Liberty | Mutual Respect and Tolerance | |
| | | Reception | Year 1 | Year 2 | |
| Spring 2 | Topic | Sorrow and Joy | Following Jesus | The Mass | |
| | RE | <p>To understand that we are capable of hurting others and that we should always try to be kind to each other.</p> <p>To know that we can say sorry when we hurt someone.</p> <p>To know that Jesus forgave those who hurt him and that we can forgive other people when they hurt us.</p> <p>To understand that we need to ask Jesus to help us say sorry.</p> <p>To understand that we need to ask Jesus to help us to be kind to others.</p> | <p>To know how Jesus chose some of the first disciples.</p> <p>To know the stories of the Good Samaritan and Jesus and his followers going into Jerusalem.</p> <p>To know that Jesus died on Good Friday and God raised him from the dead three days later.</p> <p>To be able to consider how we choose friends.</p> <p>To be able to reflect on the message that the story of the Good Samaritan has for us as followers of Jesus.</p> <p>To be able to think about how we can show that we 'welcome' Jesus.</p> <p>To be able to explore how Jesus' death and resurrection gives us hope.</p> | <p>To know that during the readings at Mass we should listen to them.</p> <p>To know that at the Offertory we offer gifts to God.</p> <p>To know what the Consecration is.</p> <p>To be able to reflect on the importance of the Mass.</p> <p>To be able to appreciate that at the Consecration the bread and wine are changed into Jesus' body.</p> | |
| | Links | | | | |
| | Topic | | Journey in Love | Rules | |
| | PSHE | <p>To be able to ask appropriate questions of others.</p> <p>To take steps to resolve conflicts with other children.</p> <p>To be able to describe self in positive terms and talk about abilities.</p> <p>To be able to understand that own actions affect other people.</p> <p>To begin to be able to negotiate and solve problems without aggression.</p> | <p>To know how we meet God's love in our family.</p> <p>To know about family relationships.</p> <p>To know about the growing baby.</p> <p>To be able to find out about our stages of development as a child.</p> <p>To know there are happy and sad moments in families and how love is demonstrated.</p> <p>To know why we grow up in families.</p> <p>To know about being born into God's family.</p> | <p>To be able to join in discussion work, respond to simple questions and be able to give reasons for rules.</p> <p>To know several ways to keep safe in different scenarios.</p> <p>To be able to show that I can act responsibly in a variety of contexts.</p> <p>To feel confident that I know how to keep myself safe.</p> <p>To know how to make an emergency telephone call.</p> | |
| Links | | | | | |



St George's Catholic Primary School RE and PSHE Curriculum Overview – Foundation and KS1

We are learning and growing together as God's family. We will always do our best to love and respect each other as we prepare for our future

| | | | | | |
|------------------------|------------------|---|--|--|--|
| Link Colour Key | Social | Moral | Spiritual | Cultural | |
| British Values | Democracy | Rule of Law | Individual Liberty | Mutual Respect and Tolerance | |
| | | Reception | Year 1 | Year 2 | |
| Summer 1 | Topic | New Life | Resurrection | Eastertide | |
| | RE | <p>To begin to understand that because Jesus rose from the dead we can experience Easter.</p> <p>To know the story of Jesus appearing to Mary Magdalene when he rose from the dead.</p> <p>To know the story of Jesus going back to his Father in Heaven.</p> <p>To begin to understand why the story of Jesus appearing to Mary Magdalene is important.</p> <p>To begin to understand the special gift of joy and peace that Jesus gave to the disciples.</p> <p>To begin to understand the special gift of joy and peace that Jesus gives to us.</p> | <p>To know that we celebrate the Resurrection of Jesus at Easter.</p> <p>To know that Jesus appeared to the disciples in the Upper Room.</p> <p>To know that Jesus helped the disciples to understand that he was truly risen and was with them and this made them very happy.</p> <p>To know that when Thomas heard that Jesus was alive he did not believe it.</p> <p>To be able to reflect on what Jesus' Resurrection means for us.</p> <p>To be able to think about the times when we have experienced great joy and surprise.</p> <p>To be aware that sometimes, like Thomas, we don't understand what is happening.</p> | <p>To know that Jesus rose from the dead and still lives to be with us.</p> <p>To know that Jesus told the disciples that he would go back to Heaven but promised that the Holy Spirit would come.</p> <p>To know that Jesus returned to Heaven and promised to return again.</p> <p>To be able to reflect on the story of the coming of the Holy Spirit on the apostles.</p> <p>To understand that the Holy Spirit is promised to us.</p> | |
| | Links | | | | |
| | Topic | | Right and Wrong | Rules | |
| | PSHE | <p>To be able to take account of one another's ideas about how to organise their activity.</p> <p>To be able to form positive relationships with adults and other children.</p> <p>To be confident enough to speak in a familiar group and to talk about their ideas.</p> <p>To be able to choose the resources they need for their chosen activities.</p> <p>To be able to talk about their own and others' behaviour, and its consequences, and know that some behaviour is unacceptable.</p> <p>To be able to work as part of a group or class, and understand and follow the rules.</p> | <p>To be able to join in discussion work and be able to respond to simple questions.</p> <p>To be able to show concern for others.</p> <p>To be able to show that I am able to share in a variety of contexts.</p> <p>To be able to attempt to negotiate.</p> <p>To begin to appreciate how others may be thinking and judge right and wrong in familiar situations.</p> | <p>To be able to join in discussion work, respond to simple questions and be able to give reasons for rules.</p> <p>To know several ways to keep safe in different scenarios.</p> <p>To be able to show that I can act responsibly in a variety of contexts.</p> <p>To feel confident that I know how to keep myself safe.</p> <p>To know how to make an emergency telephone call.</p> | |
| Links | | | | | |
| | | | | | |



St George's Catholic Primary School

RE and PSHE Curriculum Overview – Foundation and KS1

We are learning and growing together as God's family. We will always do our best to love and respect each other as we prepare for our future

| | | | | | |
|------------------------|------------------|---|---|--|--|
| Link Colour Key | Social | Moral | Spiritual | Cultural | |
| British Values | Democracy | Rule of Law | Individual Liberty | Mutual Respect and Tolerance | |
| Summer 2 | Topic | Church | Miracles | Birth of the Church | |
| | RE | <p>To know that we call the Church the family of God.</p> <p>To know that a church building is a holy place where we can all pray and are welcome.</p> <p>To know that Jesus is present in a special way in the tabernacle and we can visit him.</p> <p>To know that lots of people help look after the church for us.</p> <p>To know why Sunday is a special day for us.</p> <p>To understand that we can all belong to the Church family.</p> <p>To be able to show I am thankful that lots of people help look after the church for us.</p> | <p>To know that Jesus showed his great power when he calmed the wind and waves.</p> <p>To know that Jesus showed his love for sick people when he cured a man who was paralysed.</p> <p>To know that Jesus responded to the faith of the blind man with compassion.</p> <p>To know that we can ask Jesus to help us when we are afraid and think of ways we can trust Jesus in situations of need.</p> <p>To be able to explore the motives for actions and how compassion motivates many people to act for the good of others.</p> <p>To understand that Jesus has a great love for all people who are sick today.</p> | <p>To know that when the apostles received the Holy Spirit they spread the good news.</p> <p>To know about the early Christian community.</p> <p>To know the apostles realised that God could work through them.</p> <p>To know the story of Peter's escape from prison.</p> <p>To understand how we are part of the Christian community today.</p> <p>To be able to reflect on the importance of Peter's escape from prison and its meaning.</p> | |
| | Links | | | | |
| | Topic | | Communities | Feelings and Relationships | |
| | PSHE | <p>To be able to take account of one another's ideas about how to organise their activity.</p> <p>To be able to form positive relationships with adults and other children.</p> <p>To be confident enough to speak in a familiar group and to talk about their ideas.</p> <p>To be able to choose the resources they need for their chosen activities.</p> <p>To be able to talk about their own and others' behaviour, and its consequences, and know that some behaviour is unacceptable.</p> <p>To be able to work as part of a group or class, and understand and follow the rules.</p> | <p>To be able to understand and talk about my family and other social or religious groups that I belong to and understand the concept of different communities.</p> <p>To be able to value differences and understand that different does not imply better or worse.</p> <p>To be able to work co-operatively with others, sharing and caring for other's needs.</p> <p>To be able to express my ideas about the environment, show an understanding of values and be interested in finding out about children's lives in other places and cultures.</p> | <p>To be able to identify and give simple descriptions of basic feelings.</p> <p>To be able to name some ways of dealing with negative emotions.</p> <p>To feel confident about myself and be able to make good relationships with both children and adults.</p> <p>To be able to consider the consequences of my words and actions for myself and for others.</p> <p>To understand that harmful bacteria cannot be seen by the human eye but its effects can be experienced.</p> <p>To be able to give a short explanation of how illnesses can be spread and how basic hygiene precautions can help to prevent infections.</p> | |
| Links | | | | | |