

Year 2 Curriculum Overview

English

Spelling – Weekly spelling tests linked to Phonics learning, Phase 6 Spelling rules.

Phonics – Daily Phonics lessons

Grammar and Punctuation – Pupils will recap and consolidate all their learning about word types, conjunctions and punctuation.

Writing – Pupils will learn to write recounts about real events/experiences, recording these simply and clearly in chronological order. They will continue to develop their descriptive, story writing. They will be focusing on the structure of their sentences, ensuring they makes sense and including the range of punctuation they have been taught this year. They will learn editing skills to help to improve their writing.

Reading - The children will continue practising their Reading Comprehension skills (retrieval, inference, vocabulary, sequencing and predicting) to show their understanding of texts and vocabulary within texts.

Chosen Texts – ‘The Bog Baby’ (Jeanne Willis); ‘Arthur and the King’s Sword’ (Tony Bradman).



Summer Term 2024

Maths

Measure

Choose and use appropriate standard units to estimate and measure length/height (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels.

Problem solving (Reasoning)

Solve one-step and two-step problems involving addition, subtraction, multiplication and division, by calculating the answer using pictorial representations, arrays and repeated addition.

Solve missing number problems such as $? - 9 = 7$

Fractions (revisiting learning)

Recognise, find and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{1}{2}$, $\frac{2}{4}$, and $\frac{3}{4}$ of a length, shape, set of objects or number.

Write simple fractions, for example $\frac{1}{2}$ of $6 = 3$ and recognise equivalence of $\frac{2}{4}$ and $\frac{1}{2}$.

Time (revisiting learning)

Tell and write the time to the nearest 5 minutes on an analogue clock and draw the hands on a clock to show times.

Money (revisiting learning)

Combine coins to make a particular value.

Find different coins that equal the same amount of money.

Religious Education

‘EasterTide’ – The children will learn about the events following Jesus’ Resurrection on Easter Sunday- how he appeared to the disciples; the Ascension story; Pentecost story.

‘The First Christians’ - Children will learn how the apostles were guided to carry out the work of Jesus through the gifts of the Holy Spirit.

Science

‘Plants’ - children will learn about growing plants from bulbs and from seeds, learning the sequence of germination, and comparing and contrasting the requirements of germinating seeds with those of mature plants to maintain healthy growth.

History

‘Heroes in History’ (Florence Nightingale & Mary Seacole) – The children the lives and work of these two influential nurses and how their work changed medical practice.

‘Castles and Kings’ - the children will be learning about the features of castles and life during the medieval period. We will kick-off our learning with a visit to Windsor Castle!

Computing

‘Coding’ – children will learn that an algorithm is a set of instructions. They will use coding skills to create a program that includes different objects.

‘Spreadsheets’ – inputting data into spreadsheets to create tables and graphs.

Music

The children will continue to learn the recorder.

We will be learning repertoire that uses the notes B,A, and G, as well as developing their understanding of how to count beats and play rhythmic patterns.

PE & Sport

Athletics - children will be developing their ‘Athletics’ skills—running, jumping, throwing and working as a team.

Children will also practise their PE skills in the following sports:

Cricket
Rounders
Tennis

PSHE

‘Rights and Responsibilities’- Children will explain, and be able to use strategies for dealing with impulsive behaviour. Recognise that they all have a responsibility for helping to look after the school environment. Know that money can be saved for a future time and understand the reasons why people (including themselves) might do this.

‘RSE’- Beginnings & Endings; Real life Online; Communities we live in; Who is my neighbour?

Design & Technology

‘Textiles – Making Puppets!’
Children will design a purposeful, functional, appealing puppet based on design criteria. They will select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, sewing and finishing].

Art & Design

‘Stick Transformation Project’ (Stick Dolls) - Children are enabled to use their imagination and transform a familiar object (a stick) into new forms. They then go on to make stick people inspired by Guatemalan Worry Dolls.

Rich experiences/trips

St George’s Day Trip to Paradise Wildlife Park.

Trip to ‘Perivale Woods’ linking with The Bog Baby and Habitats.

Trip to Windsor Castle.