# St Georges Year 3 gimmer Term Overview 202

**Science** Rocks - We will be learning about different types of rocks and their properties. We will also learn about fossils and how they are formed.

We will be exploring mystery nar-ratives through the book 'Ottoline and the yellow cat' and adventure stories with 'Flat Stanley'.

# <u>PE</u>

Striking and Fielding - striking an object with one/two hands on a racquet, striking into a space and fielding/ returning a ball. **Core Athletics Skills** - running, jumping, throwing, working as a team.

### Computing/ICT

This half term pupils will develop their understanding of what a branching database is and how to create one. learning how to use them to sort groups of objects by using yes/no questions. Pupils will then explore stop-frameanimation, applying their new skills to create a story-based animation.

### **Humanities**

Our history topic will be based on Ancient Egypt, exploring life as an ancient Egyptian, their beliefs and rituals and of course, the famous pyramids!

In geography, we will be learning about the water cycle and how rivers are formed. We will also use maps and fieldwork to look at the location of major rivers in the UK.

# **Mathematics**

We will focus on Fractions in the first half term including finding fractions of amounts, exploring tenths, equivalent fractions and how to add and subtract unit fractions.

We will also be exploring measurement including mass, capacity and length and learning how to tell the time to the nearest minute and make reasonable estimations of time.

# **Religious Education**

We will focus on the events of the Easter period, including the Ascension and Pentecost and learn how the disciples continued Jesus' work. **PSHE** This term our topic is called 'Health

and well being' and will focus on keeping safe and how to make healthy life choices.

#### **Design Technology/Art**

The children will design and create a photo frame in D&T In Art, we will be exploring Egyptian art, linking with our History topic this half term.

# deas for helping your child at home this term Encourage your child to rec-

Encourage your child to be active and be aware of the importance of a healthy life style. Practice throwing and catching a ball at longer distances. Watch YouTube clips of athletes' starting positions at beginning of races and discuss their effectiveness.

PE

ognise that underneath all

Encourage your child to read a

range of books from the Year 3

Encourage your child to write

their own stories at home using their imagination. Support them

in using good vocabulary choic-

es and a range of openers, con-

junctions and adjectives.

uyinge mar unverneen they sulfaces is rock, which they

may not be able to see. Ex-

plore how we use various

types of rock in our environ-

ment for a variety of uses.

# Computing/ICT

**Research further aspects** of TV and film-making. Practise camera techniques used for action clips and interviewing with video shooting and/or editing at home, perhaps working with holiday footage or footage of family events.

Creative Curriculum Look at globes and atlases to locate the equator, northern hemisphere and southern hemisphere. Discuss the significance of these in relation to weather around the world. Discuss how animals have adapted to living in different

climates.

# **Mathematics**

Support your child in using a range of measuring tools around the home to discuss capacity, length and weight. Practice converting measures, e.g. ml to l. Discuss perimeter in real life settings and practice formal written methods for +. -. x and ÷. Encourage independent time reading to the nearest minute using both analogue and digital clocks and practice solving word problems across a range of mathematical are-

as.

# **Religious Education**

Discuss with your child the importance of participating in liturgical celebrations. Reflect on the gifts which God has given us and how we can use these gifts to be a good Christian.

# PSHE

When you are out, use this as an opportunity to discuss how to keep safe . Encourage your child to make healthy food choices at home.

### **Design Technology**

Encourage your child to make 3D models from household items such as kitchen rolls and cereal boxes.

Take your child to an art gallery to explore artists work and encourage your child to formulate opinions on the style, use of colour etc.