Year 4 Curriculum Overview

English

We begin the term by reading 'Arthur and the golden rope' based on Norse Myth. Lessons concentrate on the teaching of writing with a sharp focus on the craft and construction of sentences. Each Sentence Stacking lesson is organised into three learning chunks focusing on the features of fronted adverbials, precise verbs, direct speech, relative clauses, and sensory language.

This will be followed up with a Poetry Topic, in which children will be expanding their understanding and use of figurative language such as similes, metaphor, personification and onomatopoeia.



Summer Term 2024

Maths

This term we will be learning about money, time and geometry. In time, pupils will learn to read both digital and analogue clocks, as well as write the time in 12h and 24h formats.

We will be continuing to embed their times tables knowledge up to 12×12 by having computing lessons for TTRS twice a week as well as times table test on Friday.

| Religious Education | | Science | Geography | History | Computing |
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| In our topic 'The Early Christians,' the children will be learning about the events after Jesus' death; his resurrection, his ascension into heaven and the coming of the Holy Spirit at Pentecost and how all of these events have impacted on Christianity. The second topic is 'The Church' which will involve looking at their role in the community of the Church. | | Electricity: Pupils will design and build electrical circuits which feature different components as well as identify insulators and conductors. Living things and their habitats: Pupils will classify the animal groups and discuss the 7 characteristics of living things. | In Geography, the children will be learning about South America and the Amazon. This will be building on from their previous terms learning on rainforests. | We will complete the History Unit 'The Romans' by learning about the Roman Empire and its impact on Britain e.g. the building of Hadrian's Wall. | Our ICT topic is logos. The children will learn common commands and constructs of the Logo programming language. They will develop their ability to compose algorithms for drawing mathematical structures and turn these into Logo code. |
| Music | PE & Sport | RSHE | Art/Design & Technology | MFL- Spanish | Rich experiences/trips |
| The children's Ukelele playing will be developed by learning further repertoire that uses the chords C, F and G. Melodic work will be developed using the C major scale. Singing: The children will learn 'Sur Le Pont D'Avignon' in French which we will also learn to play on the Ukelele. | Children will be spending time learning Gaelic Football with a special guest coach from London GAA. They will do this alongside a secondary subject of Athletics prepping towards sports day. | In RSHE, pupils will explore the miraculous nature of human conception and birth. With the underpinning knowledge that we were handmade by God with our parents' help, children will go on a journey to discover how life is created in the womb. | D&T: Seasonal salad Pupils will learn where and how a variety of ingredients are grown, in the context of where and how herbs are grown. Art: To explore foods through paint or sculpture activities. | This term the children will be learning how to say a variety of sports and hobbies and expressing opinions and reasons about why they like or don't like them. We will also be learning vocabulary to describe where we live and different rooms of the house | |