Science

We will begin the term by starting our topic on 'Electricity,' In this topic, pupils will design and build electrical circuits which feature different components, such as motors and buzzers. They will learn about using electricity safely and will be able to identify insulators and conductors.

For the rest of the term, pupils will focus on their ability to think scientifically by carrying out various investigations and recording data.

English

We begin the term by reading 'Christophe's Story', responding to text in a range of activities from characterization, deeper comprehension questions, use of grammar and punctuation and role play to understand events in the story. This will be followed up with a Poetry Topic, in which children will be expanding their understanding and use of figurative language.

Finally, the children will be identifying key features of non-chronological reports. They will be asked to justify their reactions to texts, commenting on important issues. They will be asked to plan and write their own non-chronological reports, using appropriate language to make sections link together.

St George's Year 4 Summer Term Overview 2027

Physical Development In PE the children will be focusing on net & wall games such as tennis. In the second half of the summer term the children will be focusing on striking and fielding games, including cricket.

Religious Education

In our topic 'The Early Christians,' the children will be learning about the events after Jesus' death; his resurrection, his ascension into heaven and the coming of the Holy Spirit at Pentecost and how all of these events have impacted on Christianity.

The second topic is 'The Church' which will involve looking at their role in the community of the Church.

PSHE

In PSHE for this term the children will be learning about health and wellbeing, particularly how to keep themselves healthy.

We will also be beginning our work on Journey in Love. A letter will follow shortly outlining the content of these lessons.

This term in ICT we will looking at ani-

mation and pupils will create their own

short animations using different soft-

ware, such as Pivot.

Then, they will complete the unit 'We

are musicians' by writing, recording

and editing their own humanities raps.

In Geography the children will be studying physical and human features of North and South America.

This term, pupils will be learning about childhood throughout history. They will

compare the lives of children throughout

different eras, including the Stone Age, the Ancient Greeks and the Egyptians.

Humanities

Mathematics

The topics we will be focusing on this term in Maths will include, multiplication and division, decimals, fractions, geometry and

We will also be focusing on developing the children's ability to solve one and two step problems involving the four number operations.

to identify areas that need consolidating which

focus their knowledge of multiplication and division facts up t2 x 12.

measurement.

We will be assessing the children's knowledge

we then link to homework tasks. We will continue to focus on mental maths and

deas for helping your child at home this term

Discuss with your child the importance of using electricity safely and the dangers of not following health and safety rules. Encourage your child to identify different types of electrical power, such as mains, battery and solar.

Encourage your child to read books set in different cultures. Discuss the differences between the settings. If possible, look back at their family history to see where their relatives came from and how different their life style might have been to your child's.

Look at different texts that explain how to do or make something.

Look at a range of different persuasive texts available at home e.g. newspapers, adverts.

Physical Development

Encourage your child to be active and be aware of the importance of a healthy life style.

Religious Education Discuss with your child the importance of the Holy Spirit in our lives for guidance and protec-

Highlight the importance of following Jesus' teaching through our everyday actions and behaviour. Discuss their baptism and Holy Communion and their role within their parish.

PSHE

Encourage your child to talk about what it means to live a healthy life and how they can maintain their own wellbeing.

Discuss with your child what they have learnt during our, 'Journey in Love' sessions.

> Support your child by researching animations. They could cre-

ate their own flipbooks

at home to mirror their

learning in school.

Creative Curriculum Geography: Research different cities in North and South Ameri-

ca. How are they similar? How

are they different?

History: Discuss with your child

how childhood has changed since

you were a child or from when

their grandparents were children.

Use Education City to enhance their learning.

their times tables up to 12 x 12.

Numeracy

Practise times-tables for quick recall and using the four operations in worded and number problems. Exploit opportunities to explore measuring, weighing and capacity at home.

Encourage your child to access Times Table Rockstars to help their achieve their y4 objective of knowing all