

NATIONAL CURRICULUM READING LIST

OBJECTIVES and CHILD SPEAK TARGETS

READING Key Stage 2 Year 3

Key Stage	Strand	Objective	Child Speak Target	Greater Depth Target
KS 2 Y3	Word			
KS 2 Y3	Word	Apply their improving knowledge of root words, prefixes and suffixes (etymology and morphology) as listed in English Appendix 1, both to read aloud and to understand the meaning of new words they meet. ↳ GD objective: Automomously apply their improving knowledge of root words, prefixes and suffixes (etymology and morphology) as listed in English Appendix 1, both to read aloud and to understand the meaning of new words they meet.	<i>I can use my existing knowledge to help myself read aloud.</i>	<i>I can use my existing knowledge independently to help myself read aloud.</i>
KS 2 Y3	Word	[KEY] Beginning to read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word. ↳ GD objective: Beginning to read a greater number of exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word.	<i>I am aware that some words sound different to how they are spelt.</i>	<i>I know a greater number of words that sound different to how they are spelt.</i>
KS 2 Y3	Comprehension			
KS 2 Y3	Comprehension	[KEY] Develop positive attitudes to reading and understanding of what they read by listening to and discussing a range of fiction, poetry, plays, non-fiction and reference books or textbooks. ↳ GD objective: Develop positive attitudes to reading and understanding of what they read by listening to and evaluating a range of fiction, poetry, plays, non-fiction and reference books or textbooks.	<i>I have understood a range of texts I have read.</i>	<i>I can evaluate a range of texts I have read.</i>
KS 2 Y3	Comprehension	Develop positive attitudes to reading and understanding of what they read by reading books that are structured in some different ways and reading for a range of purposes. ↳ GD objective: Develop positive attitudes to reading and understanding of what they read by comparing books that are structured in some different ways and reading for a range of purposes.	<i>I am able to choose from a range of books to find the information I require.</i>	<i>I am able to choose from and compare a range of books to find the information I require.</i>
KS 2 Y3	Comprehension	[KEY] Develop positive attitudes to reading and understanding of what	<i>I use a dictionary to check the meaning of words.</i>	<i>I use a dictionary more confidently to check the</i>

		<p>they read by beginning to use dictionaries to check the meaning of words that they have read.</p> <p>↳ GD objective: Develop positive attitudes to reading and understanding of what they read by beginning to use dictionaries more confidently to check the meaning of words that they have read and use them in their own work.</p>		<i>meaning of words and am beginning to use them in my own work.</i>
KS 2 Y3	Comprehension	<p>Develop positive attitudes to reading and understanding of what they read by increasing their familiarity with a range of books, including fairy stories, myths and legends, and retelling some of these orally.</p> <p>↳ GD objective: Develop positive attitudes to reading and understanding of what they read by increasing their familiarity with a range of books, including fairy stories, myths and legends, retelling some of these orally and comparing their key features.</p>	<i>I can talk about some different types of stories I have read.</i>	<i>I can talk about some different types of stories I have read and compare their key features</i>
KS 2 Y3	Comprehension	<p>[KEY] Develop positive attitudes to reading and understanding of what they read by identifying themes and conventions in a range of books.</p> <p>↳ GD objective: Develop positive attitudes to reading and understanding of what they read by identifying and evaluating themes and conventions in a range of books.</p>	<i>I can identify some themes in a range of books I read.</i>	<i>I can identify and evaluate some themes in a range of books I read.</i>
KS 2 Y3	Comprehension	<p>Develop positive attitudes to reading and understanding of what they read by preparing poems and play scripts to read aloud and to perform, increasingly showing understanding through intonation, tone, volume and action.</p> <p>↳ GD objective: Develop positive attitudes to reading and understanding of what they read by preparing poems and play scripts to more confidently read aloud and to perform, increasingly showing understanding through intonation, tone, volume and action.</p>	<i>I will perform poems and play scripts.</i>	<i>I confidently perform poems and play scripts.</i>
KS 2 Y3	Comprehension	<p>Develop positive attitudes to reading and understanding of what they read by discussing some words and phrases that capture the reader's interest and imagination.</p> <p>↳ GD objective: Develop positive attitudes to reading and understanding of what they read by evaluating some words and phrases that capture the reader's interest and imagination</p>	<i>I will discuss words and phrases that interest me.</i>	<i>I will evaluate words and phrases that interest me and begin to use them in my own work.</i>
KS 2 Y3	Comprehension	<p>Develop positive attitudes to reading and understanding of what they read by Beginning to recognise some different forms of poetry [for example, free verse, narrative poetry].</p> <p>↳ GD objective: Develop positive attitudes to reading and understanding of what they read by beginning to recognise, unaided, some different forms and structures of poetry [for example: free verse, narrative poetry].</p>	<i>I know that poetry comes in different forms.</i>	<i>I know that poetry comes in different forms and can compare different styles.</i>
KS 2 Y3	Comprehension	<p>Understand what they read, in books they can read independently, by beginning to check that the text makes sense to them, discussing their understanding and explaining the meaning of words in context.</p>	<i>I think about what I read to make sure I understand it and it makes sense.</i>	<i>I think about what I read and can tell an adult what I don't understand and then think carefully about what it really means.</i>

		↳ GD objective: Understand what they read, in books they can read independently, by beginning to check that the text makes sense to them, identifying and discussing their misunderstandings.		
KS 2 Y3	Comprehension	Understand what they read, in books they can read independently, by asking simple questions to improve their understanding of a text. ↳ GD objective: Understand what they read, in books they can read independently, by asking a focused, simple questions to improve their understanding of a text.	<i>I ask questions about a text or book.</i>	<i>I ask more questions about a text or book to ensure I know what I have read about.</i>
KS 2 Y3	Comprehension	[KEY] Understand what they read, in books they can read independently, by drawing simple inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence. ↳ GD objective: Understand what they read, in books they can read independently, by drawing simple inferences such as inferring characters' key feelings, thoughts and motives from their actions, and justifying inferences with a range of evidence.	<i>I know a character does certain things because of how the character is feeling or what has happened to them in the story.</i>	<i>I know a character does certain things because of how the character is feeling or what has happened to them in the story and use evidence to support my ideas.</i>
KS 2 Y3	Comprehension	[KEY] Understand what they read, in books they can read independently, by beginning to predict what might happen from details stated and implied [based on content, simple themes or text types]. ↳ GD objective: Understand what they read, in books they can read independently, by beginning to more accurately predict what might happen from key details stated and implied [based on content, simple themes or text types].	<i>I can predict events in stories from what has happened up to now.</i>	<i>I can predict events in stories more accurately from what has happened up to now.</i>
KS 2 Y3	Comprehension	Understand what they read, in books they can read independently, by beginning to identify main ideas drawn from more than one paragraph and summarising these. ↳ GD objective: Understand what they read, in books they can read independently, by beginning to identify and organise the main ideas drawn from more than one paragraph and clearly summarising these.	<i>I can tell what the main ideas are from reading a number of paragraphs.</i>	<i>I can tell what the main ideas are from reading a number of paragraphs and summarise these.</i>
KS 2 Y3	Comprehension	Understand what they read, in books they can read independently, by beginning to identify how language, structure, and presentation contribute to meaning. ↳ GD objective: Understand what they read, in books they can read independently, by beginning to evaluate how language, structure, and presentation contribute to meaning across a range of contexts.	<i>I can see that books are set out in ways that help the reader to read the texts.</i>	<i>I can see that books are set out in ways that help the reader to read the texts and evaluate their layout</i>
KS 2 Y3	Comprehension	[KEY] Retrieve and record simple information from non-fiction. ↳ GD objective: Retrieve and record simple information from non-fiction unaided.	<i>I can use non-fiction books to find information.</i>	<i>I can use non-fiction books to find information without adult help.</i>
KS 2 Y3	Comprehension	Participate with support in discussion about both books that are read to them and those they can read for themselves, taking turns and listening to what others say.	<i>I can take turns when discussing books I have read.</i>	<i>I like to listen to the opinion of others when I discuss books I have read.</i>

		↳ GD objective: Participate with support in discussion about both books that are read to them and those they can read for themselves, taking turns and patiently listening to what others say.		
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READING Key Stage 2 Year 4

Key Stage	Strand	Objective	Child Speak Target	Greater Depth Target
KS 2 Y4	Word			
KS 2 Y4	Word	<p>[KEY] Apply their growing knowledge of root words, prefixes and suffixes (etymology and morphology) as listed in English Appendix 1, both to read aloud and to understand the meaning of new words they meet.</p> <p>↳ GD objective: Independently apply their growing knowledge of root words, prefixes and suffixes (etymology and morphology) as listed in English Appendix 1, both to read aloud and to understand the meaning of new words they meet.</p>	<i>I can use my existing knowledge of a range of different words to help with reading aloud and understanding the meaning of new words.</i>	<i>I can independently use my existing knowledge of a range of different words to help with reading aloud and understanding the meaning of new words.</i>
KS 2 Y4	Word	<p>[KEY] Read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word.</p> <p>↳ GD objective: Read more exception words, noting the unusual correspondences between spelling and sound, and where these occur in a range of words.</p>	<i>I am aware that some words sound different to how they are spelt.</i>	<i>I know a range of words sound different to how they are spelt.</i>
KS 2 Y4	Comprehension			
KS 2 Y4	Comprehension	<p>[KEY] Develop positive attitudes to reading and understanding of what they read by listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.</p> <p>↳ GD objective: Develop positive attitudes to reading and understanding of what they read by listening to and evaluating a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.</p>	<i>I can show you I have understood the increasingly wide range of texts I have read.</i>	<i>I can evaluate an increasingly wide range of texts I have read.</i>
KS 2 Y4	Comprehension	<p>Develop positive attitudes to reading and understanding of what they read by reading books that are structured in different ways and reading for a range of purposes.</p> <p>↳ GD objective: Develop positive attitudes to reading and understanding of what they read by comparing books that are structured in different ways and reading for a range of purposes.</p>	<i>I am able to choose from a range of books that are set out differently but give me the information I require.</i>	<i>I am able to choose from and compare a range of books that are set out differently but give me the information I require.</i>
KS 2 Y4	Comprehension	<p>[KEY] Develop positive attitudes to reading and understanding of what they read by using dictionaries to check the meaning of words that they have read.</p> <p>↳ GD objective: Develop positive attitudes to reading and understanding of what they read by confidently using dictionaries to check the meaning of words that they have read and uses them in their own work.</p>	<i>I can use a dictionary to check the meaning of new words.</i>	<i>I can use a dictionary confidently to check the meaning of new words and use them in my own work.</i>
KS 2 Y4	Comprehension	<p>Develop positive attitudes to reading and understanding of what they read by increasing their familiarity with a wide range of books, including fairy stories, myths and legends, and retelling some of these orally.</p> <p>↳ GD objective: Develop positive attitudes to reading and understanding</p>	<i>I can talk about different types of stories I have read.</i>	<i>I can talk about different types of stories I have read and compare their key features.</i>

		of what they read by increasing their familiarity with a wide range of books, including fairy stories, myths and legends, retelling some of these orally and comparing their key features.		
KS 2 Y4	Comprehension	[KEY] Develop positive attitudes to reading and understanding of what they read by identifying themes and conventions in a wide range of books. ↳ GD objective: Develop positive attitudes to reading and understanding of what they read by identifying and evaluating themes and conventions in a wide range of books.	<i>I can identify different themes and conventions in a wide range of books I read.</i>	<i>I can identify and evaluate different themes and conventions in a wide range of books I read.</i>
KS 2 Y4	Comprehension	Develop positive attitudes to reading and understanding of what they read by preparing poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action. ↳ GD objective: Develop positive attitudes to reading and understanding of what they read by preparing a range of poems and play scripts to confidently read aloud and to perform, showing understanding through intonation, tone, volume and action.	<i>I will perform poems and play scripts to keep the listener interested.</i>	<i>I can confidently perform a range of poems and play scripts to keep the listener interested.</i>
KS 2 Y4	Comprehension	Develop positive attitudes to reading and understanding of what they read by discussing words and phrases that capture the reader's interest and imagination. ↳ GD objective: Develop positive attitudes to reading and understanding of what they read by evaluating words and phrases that capture the reader's interest and imagination.	<i>I will discuss words and phrases that interest me.</i>	<i>I will evaluate the effectiveness of words and phrases that interest me and use them in my own work.</i>
KS 2 Y4	Comprehension	Develop positive attitudes to reading and understanding of what they read by recognising some different forms of poetry [for example, free verse, narrative poetry]. ↳ GD objective: Develop positive attitudes to reading and understanding of what they read by recognising and comparing some different forms of poetry [for example: free verse, narrative poetry].	<i>I can recognise different types of poetry.</i>	<i>I can recognise and compare different types of poetry.</i>
KS 2 Y4	Comprehension	[KEY] Understand what they read, in books they can read independently, by checking that the text makes sense to them, discussing their understanding and explaining the meaning of words in context. ↳ GD objective: Understand what they read, in books they can read independently, by checking that the text makes sense to them, discussing their understanding, comparing it with other books and explaining the meaning of words in context.	<i>I check what I have read to ensure it makes sense.</i>	<i>I check what I have read to ensure it makes sense by comparing it with other books I have read and exploring the meaning of new words.</i>
KS 2 Y4	Comprehension	Understand what they read, in books they can read independently, by asking questions to improve their understanding of a text. ↳ GD objective: Understand what they read, in books they can read independently, by confidently asking specific questions to improve their understanding of a text.	<i>I ask questions to help me understand more about a book.</i>	<i>I can confidently ask questions to help me understand more about a book.</i>

KS 2 Y4	Comprehension	<p>[KEY] Understand what they read, in books they can read independently, by drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.</p> <p>↳ GD objective: Understand what they read, in books they can read independently, by drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with a range of quality evidence.</p>	<p><i>I use evidence from different parts of the text to support my inferences such as showing characters' feelings, thoughts and motives from their actions across the story.</i></p>	<p><i>I use a range of quality evidence from different parts of the text to justify my inferences such as showing characters' feelings, thoughts and motives from their actions across the story.</i></p>
KS 2 Y4	Comprehension	<p>[KEY] Understand what they read, in books they can read independently, by predicting what might happen from details stated and implied [based on content, simple themes or text types].</p> <p>↳ GD objective: Understand what they read, in books they can read independently, by accurately predicting what might happen from key details stated and implied [based on content, simple themes or text types].</p>	<p><i>I can predict events in stories from what I have read.</i></p>	<p><i>I can accurately predict events in stories from what I have read.</i></p>
KS 2 Y4	Comprehension	<p>[KEY] Understand what they read, in books they can read independently, by identifying main ideas drawn from more than one paragraph and summarising these.</p> <p>↳ GD objective: Understand what they read, in books they can read independently, by identifying and categorising main ideas drawn from a broad range of paragraphs and summarising these.</p>	<p><i>I can tell what the main ideas in a book are from reading a number of paragraphs.</i></p>	<p><i>I can tell what the main ideas in a book are from reading a number of paragraphs and categorising my ideas efficiently.</i></p>
KS 2 Y4	Comprehension	<p>Understand what they read, in books they can read independently, by identifying how language, structure, and presentation contribute to meaning.</p> <p>↳ GD objective: Understand what they read, in books they can read independently, by evaluating how language, structure, and presentation contribute to meaning.</p>	<p><i>I understand that the way books are set out help the reader to identify the meaning.</i></p>	<p><i>I can evaluate the way different books are set out help the reader to identify the meaning.</i></p>
KS 2 Y4	Comprehension	<p>[KEY] Retrieve and record information from non-fiction.</p> <p>↳ GD objective: Independently retrieve and record information from non-fiction in a range of contexts.</p>	<p><i>I can use non-fiction books to find out about things.</i></p>	<p><i>I can use non-fiction books to find out about things independently.</i></p>
KS 2 Y4	Comprehension	<p>Participate in discussion about both books that are read to them and those they can read for themselves, taking turns and listening to what others say.</p> <p>↳ GD objective: Engage in discussion about both books that are read to them and those they can read for themselves, taking turns and listening to what others say.</p>	<p><i>I can take turns when discussing books I have read, or had read to me and listen to what others have to say.</i></p>	<p><i>I can hold in depth discussion about books I have read, or had read to me and listen to what others have to say.</i></p>

READING Key Stage 2 Year 5

Key Stage	Strand	Objective	Child Speak Target	Greater Depth Target
KS 2 Y5	Word			
KS 2 Y5	Word	<p>[KEY] Apply their initial knowledge of root words, prefixes and suffixes (morphology and etymology), as listed in English Appendix 1, both to read aloud and to understand the meaning of new words that they meet.</p> <p>↳ GD objective: Confidently apply their initial knowledge of root words, prefixes and suffixes (morphology and etymology), as listed in English Appendix 1, both to read aloud and to understand the meaning of new words that they meet.</p>	<p><i>I use some of the words and word parts that understand already to think about what new words mean and sound like.</i></p>	<p><i>I confidently use some of the words and word parts that understand already to think about what new words mean and sound like.</i></p>
KS 2 Y5	Comprehension			
KS 2 Y5	Comprehension	<p>Maintain positive attitudes to reading and understanding of what they read by continuing to read and discuss a range of fiction, poetry, plays, non-fiction and reference books or textbooks.</p> <p>↳ GD objective: Maintain positive attitudes to reading and understanding of what they read by continuing to read and compare a range of fiction, poetry, plays, non-fiction and reference books or textbooks in a wider context.</p>	<p><i>I read and discuss a range of fiction, poetry, plays, non-fiction and reference books.</i></p>	<p><i>I read and compare a range of fiction, poetry, plays, non-fiction and reference books.</i></p>
KS 2 Y5	Comprehension	<p>Maintain positive attitudes to reading and understanding of what they read by reading books that are structured for a range of purposes.</p> <p>↳ GD objective: Maintain positive attitudes to reading and understanding of what they read by reading and comparing books that are structured for a range of purposes.</p>	<p><i>I understand books are set out in different ways for different purposes.</i></p>	<p><i>I understand books are set out in different ways for different purposes, and can compare their styles.</i></p>
KS 2 Y5	Comprehension	<p>[KEY] Maintain positive attitudes to reading and understanding of what they read by increasing their familiarity with a range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions.</p> <p>↳ GD objective: Maintain positive attitudes to reading and understanding of what they read by increasing their familiarity with a range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions, comparing their key features.</p>	<p><i>I am becoming familiar with a range of books.</i></p>	<p><i>I am becoming familiar with a range of books and can compare their key features.</i></p>
KS 2 Y5	Comprehension	<p>Maintain positive attitudes to reading and understanding of what they read by recommending books that they have read to their peers, beginning to give reasons for their choices.</p> <p>↳ GD objective: Maintain positive attitudes to reading and understanding of what they read by recommending books that they have read to their peers, beginning to justify their choices.</p>	<p><i>I recommend books I have read to my friends.</i></p>	<p><i>I recommend books I have read to my friends and justify some of my choices.</i></p>

KS 2 Y5	Comprehension	Maintain positive attitudes to reading and understanding of what they read by identifying and discussing themes and conventions in and across a range of writing. ↳ GD objective: Maintain positive attitudes to reading and understanding of what they read by independently identifying and discussing themes and conventions in and across a range of writing.	<i>I am able to identify and discuss themes across a range of writing.</i>	<i>I am able to identify and discuss themes across a range of writing independently.</i>
KS 2 Y5	Comprehension	Maintain positive attitudes to reading and understanding of what they read by beginning to make comparisons within and across books. ↳ GD objective: Maintain positive attitudes to reading and understanding of what they read by beginning to make more detailed comparisons within and across books.	<i>I can make simple comparisons across books I have read.</i>	<i>I can make comparisons across books I have read.</i>
KS 2 Y5	Comprehension	Maintain positive attitudes to reading and understanding of what they read by learning a range of poetry by heart. ↳ GD objective: Maintain positive attitudes to reading and understanding of what they read by learning a wider range of poetry by heart and beginning to compare it with other poems they have learnt.	<i>I have learnt a few poems by heart.</i>	<i>I have learnt more poems by heart and can compare them to other poems I have learnt.</i>
KS 2 Y5	Comprehension	Maintain positive attitudes to reading and understanding of what they read by preparing poems and plays to read aloud and to perform, showing understanding through intonation, tone and volume so that the meaning is clear to an audience. ↳ GD objective: Maintain positive attitudes to reading and understanding of what they read by preparing poems and plays to confidently read aloud and to perform, showing understanding through intonation, tone and volume so that the meaning is clear to an audience.	<i>I am able to read aloud and perform poems and plays.</i>	<i>I am able to read aloud and perform poems and plays confidently.</i>
KS 2 Y5	Comprehension	[KEY] Understand what they read by checking that a text makes sense to them, discussing their understanding and exploring the meaning of words in context. ↳ GD objective: Understand what they read by clarifying that the text makes sense to them, identifying and discussing their understanding and exploring the meaning of words in context.	<i>I check my understanding of a text through discussion and exploring the meaning of words.</i>	<i>I check my understanding of a text through finding where I think I misunderstand and the exploring the meaning of the text through discussion.</i>
KS 2 Y5	Comprehension	Understand what they read by beginning to ask questions to improve their understanding. ↳ GD objective: Understand what they read by beginning to pose probing questions to improve their understanding.	<i>I can ask questions about what I have read.</i>	<i>I can ask probing questions about what I have read.</i>
KS 2 Y5	Comprehension	Understand what they read by beginning to draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence. ↳ GD objective: Understand what they read by beginning to draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with a range of evidence.	<i>I can see that characters do the things they do because of their feelings.</i>	<i>I can see that characters do the things they do because of their feelings and can justify this with evidence gathered from across from the text.</i>

KS 2 Y5	Comprehension	Understand what they read by beginning to predict what might happen from details stated and implied [based on challenging texts, themes, conventions and knowledge about the author or genres]. ↳ GD objective: Understand what they read by beginning to predict more accurately what might happen from key details stated and implied [based on challenging texts, themes, conventions and knowledge about the author or genres].	<i>I can predict what may happen in a story by thinking about what has happened up to now.</i>	<i>I can more accurately predict what may happen in a story by thinking about what has happened up to now and highlighting the key events or clues.</i>
KS 2 Y5	Comprehension	[KEY] Understand what they read by beginning to make simple summaries of the main ideas drawn from more than one paragraph, identifying key details that support the main ideas. ↳ GD objective: Understand what they read by beginning to summarise main ideas drawn from more than one paragraph, identifying key details that support the main ideas.	<i>I am able to make simple summaries of a given number of paragraphs I have read.</i>	<i>I am able to summarise a given number of paragraphs I have read.</i>
KS 2 Y5	Comprehension	Understand what they read by beginning to identify how language, structure and presentation contribute to meaning. ↳ GD objective: Understand what they read by beginning to evaluate how language, structure and presentation contribute to meaning.	<i>I can show how words, phrases and structure all contribute to make different meanings in texts I read.</i>	<i>I can evaluate how some words, phrases and structure all contribute to make different meanings in texts I read.</i>
KS 2 Y5	Comprehension	Beginning to discuss and evaluate how authors use language, including figurative language, considering the impact on the reader. ↳ GD objective: Beginning to discuss and evaluate how authors use language, including figurative language, considering the impact on the reader and suggest possible improvements to their own texts.	<i>I know authors use words or phrases which will have impact on a reader.</i>	<i>I know authors use words or phrases which will have impact on a reader and suggest possible improvements.</i>
KS 2 Y5	Comprehension	Beginning to distinguish between statements of fact and opinion. ↳ GD objective: Beginning to distinguish between statements of fact and opinion more confidently.	<i>I know the difference between a fact and an opinion.</i>	<i>I can identify facts and opinions confidently.</i>
KS 2 Y5	Comprehension	[KEY] Beginning to retrieve, record and present information from non-fiction. ↳ GD objective: Beginning to retrieve, record and present information from non-fiction with clarity across a range of contexts.	<i>I can find and make notes on information from non-fiction.</i>	<i>I can find and make notes on information from non-fiction with clarity.</i>
KS 2 Y5	Comprehension	[KEY] Begin to participate in discussions about books that are read to them and those they can read for themselves, building on their own and others' ideas and challenging views courteously. ↳ GD objective: Begin to engage in more detailed discussions about books that are read to them and those they can read for themselves, building on their own carefully formulated opinions, others' ideas and challenging views courteously.	<i>I am beginning to participate in discussions about books I have read by listening to others' ideas.</i>	<i>I am beginning to participate in more detailed discussions about books I have read by listening to others' ideas and sharing my own carefully formulated opinions.</i>
KS 2 Y5	Comprehension	Beginning to explain and discuss their understanding of what they have read, including through formal presentations and debates, maintaining a focus on the topic and beginning to use notes where necessary. ↳ GD objective: Beginning to explain and discuss their understanding of	<i>I can debate topics I have read about.</i>	<i>I can debate topics I have read about making links to different subjects or topics.</i>

		what they have read independently, including through formal presentations and debates, maintaining a focus on the topic and beginning to use notes where necessary, making links to different subjects or topics.		
KS 2 Y5	Comprehension	[KEY] Beginning to provide reasoned justifications for their views. ↳ GD objective: Beginning to provide reasoned and detailed justifications for their views.	<i>I am able to explain my views.</i>	<i>I am able to justify my views in greater detail.</i>

READING Key Stage 2 Year 6

Key Stage	Strand	Objective	Child Speak Target	Greater Depth Target
KS 2 Y6	Word			
KS 2 Y6	Word	<p>[EXS] [KEY] Apply their growing knowledge of root words, prefixes and suffixes (morphology and etymology), as listed in English Appendix 1, both to read aloud and to understand the meaning of new words that they meet.</p> <p>↳ GD objective: Confidently apply their growing knowledge of root words, prefixes and suffixes (morphology and etymology), as listed in English Appendix 1, both to read aloud and to understand the meaning of new words that they meet.</p>	<p><i>I use the words and word parts that I can read and understand already to think about what new words mean and sound like.</i></p>	<p><i>I confidently use the words and word parts that I can read and understand already to think about what new words mean and sound like.</i></p>
KS 2 Y6	Comprehension			
KS 2 Y6	Comprehension	<p>[EXS] [KEY] Maintain positive attitudes to reading and understanding of what they read by continuing to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.</p> <p>↳ GD objective: Maintain positive attitudes to reading and understanding of what they read by continuing to read, compare and evaluate an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.</p>	<p><i>I continue to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books as well as text books.</i></p>	<p><i>I continue to read, compare and evaluate an increasingly wide range of fiction, poetry, plays, non-fiction and reference books as well as text books.</i></p>
KS 2 Y6	Comprehension	<p>[EXS] [KEY] Maintain positive attitudes to reading and understanding of what they read by reading books that are structured in different ways and reading for a range of purposes.</p> <p>↳ GD objective: Maintain positive attitudes to reading and understanding of what they read by reading and comparing books that are structured in different ways and reading for a range of purposes.</p>	<p><i>I understand what I read, even though books are set out in different ways and are written for different purposes.</i></p>	<p><i>I understand what I read, even though books are set out in different ways and are written for different purposes, comparing their styles.</i></p>
KS 2 Y6	Comprehension	<p>[EXS] [KEY] Maintain positive attitudes to reading and understanding of what they read by increasing their familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions.</p> <p>↳ GD objective: Maintain positive attitudes to reading and understanding of what they read by increasing their familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions, comparing and understanding their key features.</p>	<p><i>I am becoming familiar with a wide range of books from our own literary heritage and also books from other cultures and traditions.</i></p>	<p><i>I can compare and understand the key features of myths, legends and traditional stories and modern fiction.</i></p>
KS 2 Y6	Comprehension	<p>Maintain positive attitudes to reading and understanding of what they read by recommending books that they have read to their peers, giving reasons for their choices.</p>	<p><i>I like to recommend books I have read to my friends.</i></p>	<p><i>I like to recommend different books I have read to my friends and can justify my choices.</i></p>

		↳ GD objective: Maintain positive attitudes to reading and understanding of what they read by recommending a range of different books that they have read to their peers, clearly justifying their choices.		
KS 2 Y6	Comprehension	Maintain positive attitudes to reading and understanding of what they read by identifying and discussing themes and conventions in and across a wide range of writing. ↳ GD objective: Maintain positive attitudes to reading and understanding of what they read by independently identifying and discussing themes and conventions in and across an increased range of writing.	<i>I am able to identify and discuss themes and conventions in and across a wide range of writing.</i>	<i>I am able to identify and discuss themes and conventions in and across a wide range of writing independently.</i>
KS 2 Y6	Comprehension	[EXS] [KEY] Maintain positive attitudes to reading and understanding of what they read by making comparisons within and across books. ↳ GD objective: Maintain positive attitudes to reading and understanding of what they read by making detailed and content-specific comparisons within and across books.	<i>I can make comparisons within and across books I have read.</i>	<i>I can make detailed comparisons within and across books I have read.</i>
KS 2 Y6	Comprehension	Maintain positive attitudes to reading and understanding of what they read by learning a wider range of poetry by heart. ↳ GD objective: Maintain positive attitudes to reading and understanding of what they read by learning a greater range of poetry by heart, comparing it with other poems they have learnt.	<i>I have learnt a wider range of poems by heart.</i>	<i>I have learnt a wider range of poems by heart, comparing it with other poems I have learnt.</i>
KS 2 Y6	Comprehension	[EXS] [KEY] Maintain positive attitudes to reading and understanding of what they read by preparing poems and plays to read aloud and to perform, showing understanding through intonation, tone and volume so that the meaning is clear to an audience. ↳ GD objective: Maintain positive attitudes to reading and understanding of what they read by preparing a range of poems and plays to confidently read aloud and to perform, showing understanding through intonation, tone and volume so that the meaning is clear to a range of different audiences.	<i>I am able to read aloud and perform poems and plays, and use appropriate intonation, tone and volume to help the audience with their own understanding.</i>	<i>I am able to confidently read aloud and perform a range of poems and plays, and use appropriate intonation, tone and volume to help different audiences with their own understanding.</i>
KS 2 Y6	Comprehension	[EXS] [KEY] Understand what they read by checking that the book makes sense to them, discussing their understanding and exploring the meaning of words in context. ↳ GD objective: Understand what they read by clarifying that the book makes sense to them, discussing their understanding in depth, comparing the book with others they have read and exploring the meaning of words in context and through other examples.	<i>I check my understanding of books I have read through discussion and exploring the meaning of words.</i>	<i>I check my understanding of books I have read through discussion, comparing it with other books I have read and exploring the meaning of words.</i>
KS 2 Y6	Comprehension	Understand what they read by asking questions to improve their understanding. ↳ GD objective: Understand what they read by posing probing questions to improve their understanding.	<i>I can ask questions about what I have read to further improve my understanding.</i>	<i>I can pose probing questions about what I have read to further improve my understanding.</i>
KS 2 Y6	Comprehension	[EXS] [KEY] Understand what they read by drawing inferences such as inferring characters' feelings, thoughts and motives from their actions,	<i>I show my understanding of what I have read by drawing inferences from within the text and justifying</i>	<i>I show my understanding of what I have read by drawing inferences from within the text and justifying</i>

		and justifying inferences with evidence. ↳ GD objective: Understand what they read by drawing inferences such as inferring characters' feelings, thoughts and motives from a combination of their actions, and justifying inferences with a range of quality evidence.	<i>them with evidence.</i>	<i>them with a range of quality evidence.</i>
KS 2 Y6	Comprehension	[EXS] [KEY] Understand what they read by predicting what might happen from details stated and implied [based on more challenging texts, themes, conventions and knowledge about the author or genres]. ↳ GD objective: Understand what they read by accurately predicting what might happen from specific details stated and implied [based on increasingly more challenging texts, themes, conventions and knowledge about the author or genres].	<i>From my reading, I can predict what may happen in a story from details given and suggested in the text.</i>	<i>From my reading, I can accurately predict what may happen in a story from details given and suggested in the text.</i>
KS 2 Y6	Comprehension	[EXS] [KEY] Understand what they read by summarising the main ideas drawn from more than one paragraph, identifying key details that support the main ideas. ↳ GD objective: Understand what they read by independently summarising the main ideas drawn from more than one paragraph, identifying key details that support the main ideas in a range of contexts.	<i>I am able to identify key details and ideas in texts by summarising a given number of paragraphs I have read.</i>	<i>I am able to identify key details and ideas in texts by summarising a given number of paragraphs I have read independently.</i>
KS 2 Y6	Comprehension	[EXS] [KEY] Understand what they read by identifying how language, structure and presentation contribute to meaning. ↳ GD objective: Understand what they read by evaluating how language, structure and presentation contribute to meaning in a range of contexts.	<i>I can show how language, structure and presentation all contribute to meaning in texts I read.</i>	<i>I can evaluate how language, structure and presentation all contribute to meaning in texts I read.</i>
KS 2 Y6	Comprehension	[EXS] [KEY] Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader. ↳ GD objective: Discuss and evaluate how authors use language, including figurative language, considering the impact on a range of readers and suggest possible changes.	<i>I know authors use particular language which will have impact on me, the reader.</i>	<i>I know authors use particular language which will have impact on me, the reader and suggest possible improvements.</i>
KS 2 Y6	Comprehension	Distinguish between statements of fact and opinion. ↳ GD objective: Confidently distinguish between statements of fact and opinion in a range of contexts.	<i>I can distinguish between statements of fact and opinion.</i>	<i>I can distinguish between statements of fact and opinion confidently.</i>
KS 2 Y6	Comprehension	[EXS] [KEY] Retrieve, record and present information from non-fiction. ↳ GD objective: Independently retrieve, record and present information from non-fiction with clarity in a range of contexts.	<i>I can retrieve, record and present information from non-fiction.</i>	<i>I can independently retrieve, record and present information from non-fiction with clarity.</i>
KS 2 Y6	Comprehension	Participate in discussions about books that are read to them and those they can read for themselves, building on their own and others' ideas and challenging views courteously. ↳ GD objective: Participate and engage in detailed discussions about books that are read to them and those they can read for themselves, building on their own carefully formulated opinions and challenging views courteously.	<i>I participate in discussions about books I have read, or those that have been read to me by listening to others' ideas and at times challenging views courteously if they differ from my own.</i>	<i>I participate in detailed discussions about books I have read, or those that have been read to me by listening to others' ideas, sharing my own carefully formulated opinions and at times challenging views courteously if they differ from my own.</i>

KS 2 Y6	Comprehension	<p>Explain and discuss their understanding of what they have read, including through formal presentations and debates, maintaining a focus on the topic and using notes where necessary.</p> <p>↳ GD objective: Independently explain and discuss their understanding of what they have read, including through formal presentations and debates, maintaining a clear focus on the topic and using concise notes where necessary, making links to different subjects or topics.</p>	<p><i>I can present or debate on topics I have read about, using notes if necessary.</i></p>	<p><i>I can present or debate on topics I have read about independently, using notes if necessary and making links to different subjects or topics.</i></p>
KS 2 Y6	Comprehension	<p>[EXS] [KEY] Provide reasoned justifications for their views.</p> <p>↳ GD objective: Provide reasoned and detailed justifications for their views in a range of contexts.</p>	<p><i>I am able to justify my views.</i></p>	<p><i>I am able to justify my views in greater detail.</i></p>